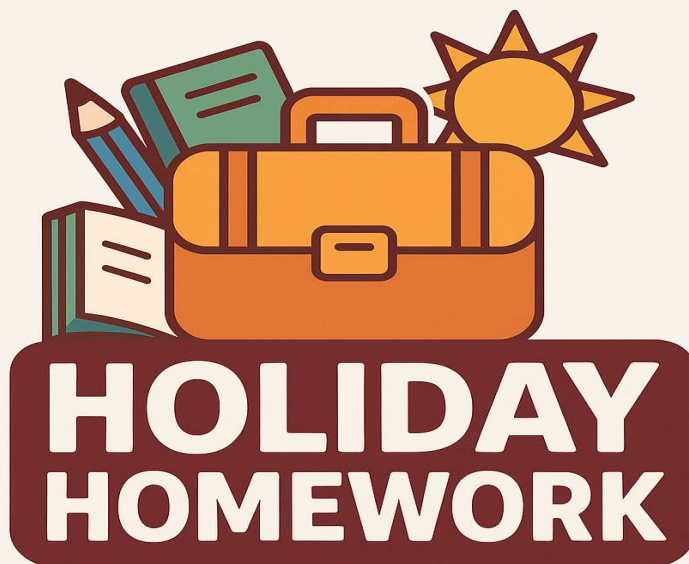




DEEPIKA PUBLIC SCHOOL

MANESAR

SESSION:- 2025-26



CLASS:- 1ST

Dear Students

Summer vacations are synonymous with fun, frolic, getting up late in the morning, going for picnics, spending time with friends, exploring new places, and watching fun filled shows on television.



But there is lot more you can do to make your vacations more meaningful, interesting, and fun while still doing your favourite activities.

Here are some suggestions you may like:

- Go out for morning walk and spend time to observe nature.
- Watch your mom working in the kitchen and help her keep the house clean.
- Visit your grandparents, spend time with them.
- Teach them to operate some useful applications in mobile phones.
- Plant a sapling and watch it grow.
- Play any sport with your parents which they played during their school days.
- Devote some time for reading during the summer break. Some suggested books:



Summer vacation is the time when you can be more candid and creative. The Holiday assignments are focused to let the creative and latent talents, skills and desires of the children come to the surface in a joyful and experiential manner. So dear children, Get... Set... Go... Enjoy doing the activities and ensure timely completion of the given assignments.

Here are few tips for you to follow –

1. Free play time should alternate with structural game – this cultivates sportsmanship.
2. Assign a permanent workplace and a work-time. This brings in discipline in your life.
3. Reading from colourful illustrated story books will develop your language skills.
4. Inculcate good manners – **4 magic words** `Please, Thank you, Excuse me, Sorry' – Use them and see the difference.
5. Help your mother to keep the house clean. Do small household jobs like dusting, watering the plants, laying dinner table and so on.
6. Plan some outdoor and indoor games.
7. Go out for morning walk, talk about things you see around.
8. Listen stories from family members and try to narrate them.
9. Plan a daily routine for yourself and your family members. Pen it down and follow it. Spend quality time with your parents.
10. Last but not the least – **`Always speak in English with your family members and friends.'**
 - ✓ Kindly revise the syllabus for all subjects done till the month of May 2025.

Dear Parents,

Different types of languages are spoken by people from different regions, but the most important thing is that any language when spoken should be spoken correctly. The two common languages that our children should be able to speak fluently are Hindi and English. Since English is a universal language spoken and understood by people all over the world, we want our children also to be proficient in speaking it and for this we need full support and cooperation. We would appreciate if you adhere to the following points:

1. Speak with your child in English. Encourage reading habits.
2. Read out story-books and after finishing the story discuss it with your child.
3. Encourage Word Building and Picture Talk.

The teachers are trying to encourage the children to use simple words, phrases and sentences like:-

- May I go to play?
- May I borrow your pencil / eraser / sharpener?
- I have finished my work.
- Madam, may I go to the washroom?
- Madam, may I go to drink water?
- Madam, may I come in please?
- Madam, may I go to the bookshop / tailor shop?
- Madam, may I go to wash my hands?
- Madam, may I go to pay my school fees?
- Madam, may I sit in the front row as I can't see from the back? □ Madam, please repeat the concept as I'm unable to understand it.
- Madam, I have lost my shoes / blazer / tiffin box / water bottle etc.
- Madam, I came late as I missed my bus.
- Madam, I'm sorry. I have forgotten to bring my book, note book, pencil / eraser / drawing book etc.
- Madam, I'm sorry I couldn't complete my Home Work as I was unwell(with reason)
- Madam, may I borrow a pencil / eraser / ruler etc. from my partner as I've forgotten to bring it today.
- I am sorry for the delay.
- Could you hand me the book.
- Could you please shut the door.

Use of magic words like excuse me, sorry, thanks, please.

- When asking for something, say “Please.”
- When receiving something, say “Thank you.”
- Do not interrupt grown-ups who are speaking with each other unless there is an emergency.
- If you need to get somebody's attention right away, the phrase “excuse me” is the most polite way for you to enter the conversation.
- When you have any doubt about doing something, ask permission first. It can save you from many hours of grief later.
- When you have spent time at your friend's house, remember to thank his or her parents for having you over and for the good time you had.
- Knock on closed doors and wait to see if there's a response before entering.

Children can be encouraged to use simple words and sentences at home also. For example –

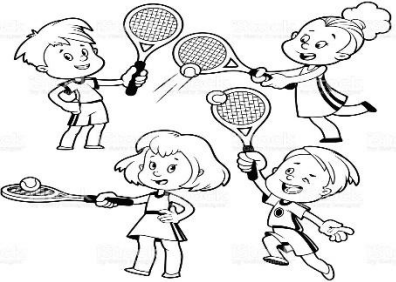

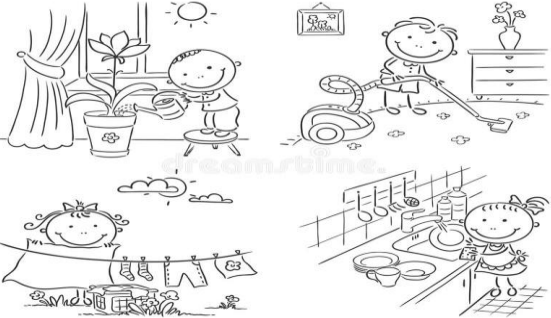

- Mummy, can I help you in the kitchen?
- Mummy, can I lay the table today?
- Mummy, should I help you wash the dishes today?
- Papa, can I help you wash the car?
- Grandpa, should I come with you for a walk?
- Grandma, should I help you put the thread in the needle?
- Mummy, can I get you a glass of water?
- Mummy, may I take some more Ice-Cream from the fridge?
- Papa, I’m sorry I was rude to you.
- Papa, please teach me how to ride a bicycle.
- Mummy, can I join the summer workshop in the school?
- Mummy, can I help you wash and soak the rice?
- Mummy, should I cut the salad today?
- Mummy, I will make a cup of tea for you. Please tell me where are the tea leaves.
- Mummy, can you teach me to make cold coffee please?
- Didi, can you help me find my English note book?
- Papa, can we go cycling together today?

Wishing people properly – Hello Uncle / Aunty how are you?

Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

1)

ENGLISH

	<p>Growing you children's talent</p> <p>Help your children learn a sport or join talent class this summer. While learning new skill/ sport, children stay active and attentive</p>
	<p>Creating a family bond</p> <p>Along with varied activities, kids enjoy meeting people. Summer vacation is the best time to visit other members of the family who do not live in town. Kids really love the presence of Grandparents, aunts and uncles in their lives. It ensures stronger family ties as well</p>
	<p><u>Inculcating Reading Skills</u></p> <p>Get your children exposed to the fascinating world of fictitious characters through interesting story books. However, throw in some non-fiction reading as an added advantage.</p> <p>Cyber Fun: Few suggested internet sites to visit: www.pitara.com, www.funbrain.com, www.magickeys.com (reading books)</p>
 <p>shutterstock.com - 319297796</p>	<p><u>Involving In Household Chores</u></p> <p>Assign your children a few tasks which they can easily accomplish like filling water bottles, keeping them in the refrigerator, watering the plants, cleaning dishes, folding washed clothes etc. This is how you can get your young ones get into the habit of helping out around the house. You will set a pattern that will benefit them when they grow up.</p>

2)

FO2/1

Self Introduction

What's your name?

Hello! My name is _____.

How old are you?

I am _____ years old.

How are you?

I'm _____.

Where are you from?

I'm from _____.

Where do you live?

I live in _____.

What school do you go to?

I go to _____ school.

What subject do you like?

I like _____.

What subject don't you like?

I don't like _____.

That's me!



3) D E A R Time

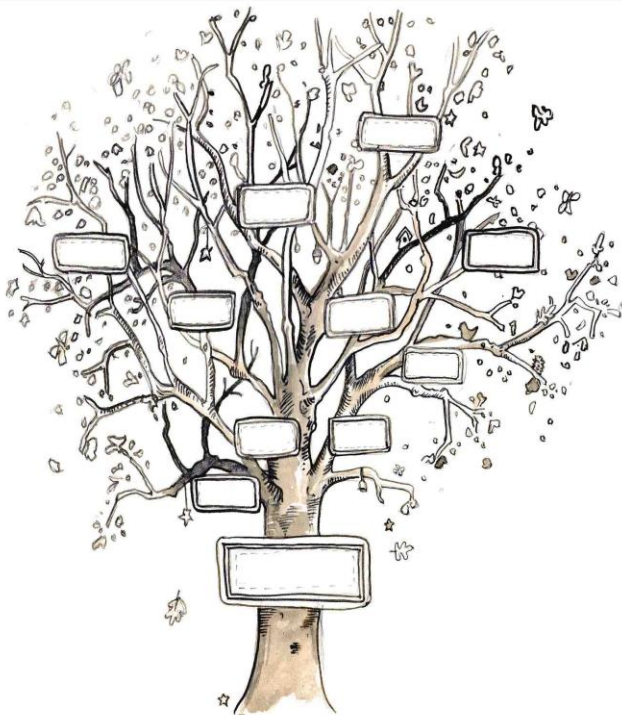
(Drop Everything And Read)

Reading is a great learning source when we learn to enjoy it. While spending quality time with your child, make him/her read any story/ book of your choice. It could be –

- **Fairy Tales.**
- **Old famous fairy tales like Cinderella, Snow White.**
- **Stories from Panchatantra.**

**Draw and colour any favourite character
from the story/book you read and make
book mark .**

**From the story books you have read display the new words
you have learnt on a ‘Word Tree’.**



To make a Word Tree:

- Take a small, old bowl and fill it with mud.
- Now fix a twig or a branch of a tree in it.
- Cut leaves out of different coloured A4 sheets.
- Write one word that you have learnt on each leaf. Stick these leaves on to the branches of your ‘Word Tree’.
- Attach at least three leaves every week of your summer holidays

4)

Add the letter given in the circle to the letters in the rectangle to make meaningful words. Remember, the letter could be used in the beginning, end or in – between too.

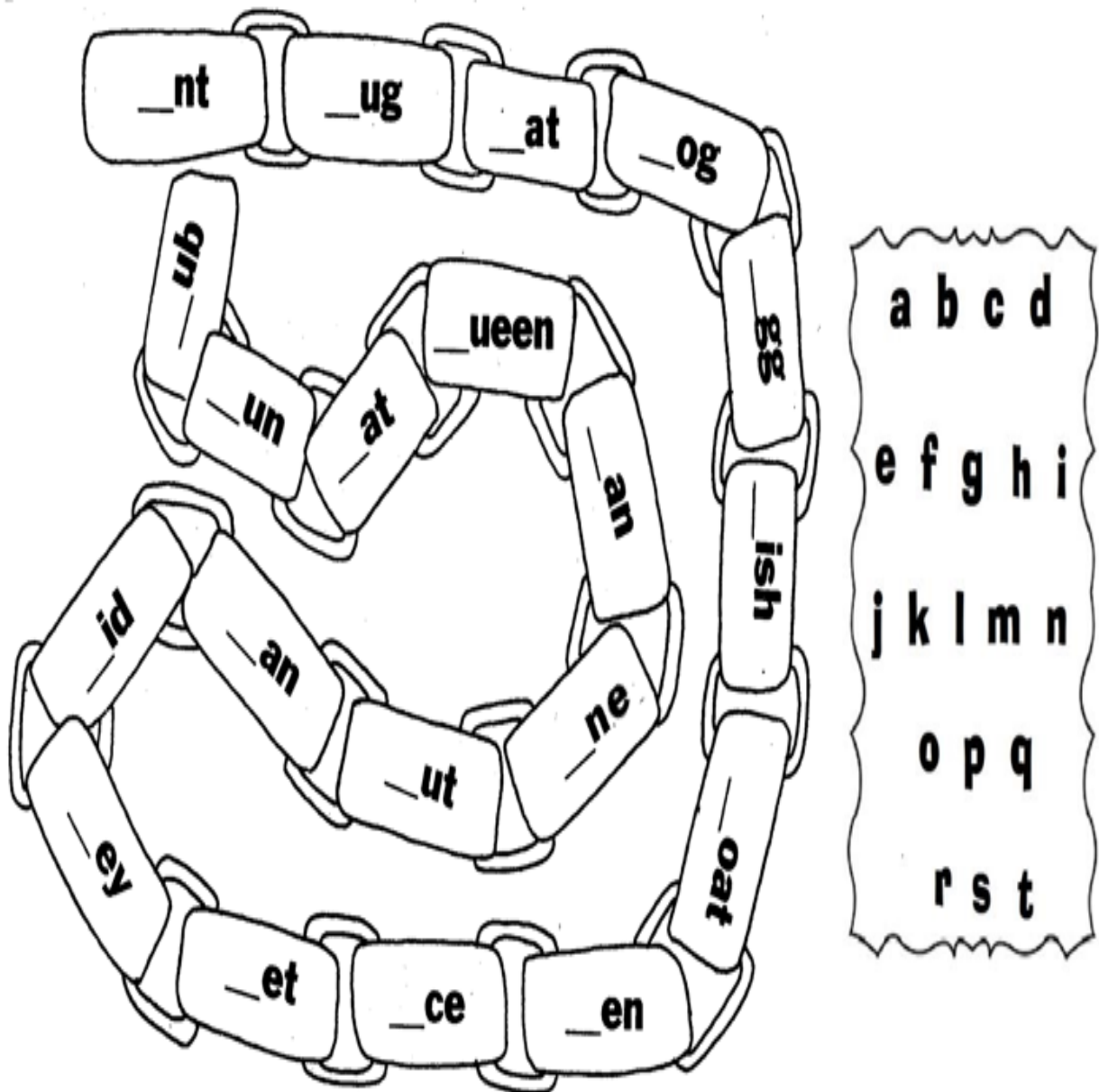
e.g. Sape ----- Shape. Rewrite them in the space given.

	sape _____	
watc _____	h _____	cair _____
	ole _____	

	reen _____	
enine _____	g _____	buildin _____
	lauh _____	

5)

Make an alphabet chain. Write one letter to make a word for each link. Begin with letter a. Continue using the letters of the alphabet in order as given in the box.



6)

Father's Day

Father's Day is observed on the third Sunday of June. It honours all father's, grandfathers and father figures for their contribution. So on this Father's Day- Pamper your Dad

- Make him feel special in every way
- Surprise him by giving him a card and a gift.

Prepare a mouth-watering recipe which might become his all-time favourite. An example of one such recipe is given below:-

RECIPE TIME

"Banana Split Ice Cream" with your mother's help.

Ingredients:

1 Scoop of Vanilla ice cream
1 Scoop of strawberry ice cream
1 Ripe banana
Some nuts
Chocolate Syrup

Method:

Wear your chef cap and apron. Cut a banana in half lengthwise and lay it in the dish. Put scoops of vanilla and strawberry ice cream served in a row between the split banana. Garnish it with crushed nuts and chocolate syrup. Enjoy your banana treat.

SUPER DAD CERTIFICATE
this certificate is awarded

TO _____

BECAUSE _____

FROM _____

DATE _____



7)

Reading Comprehension

Read the short passage and answer the questions.

My Camping Trip

Riya is going for camping with her family. They will sleep in a tent. They will swim and do fishing in the lake. She can't wait to dance and have dinner with her family near the bonfire.



Q.1 Where is Riya going?

a) circus

b) camping

c) park

Q.2 Where will they swim?

a) pond

b) lake

c) river

Q.3 Where are they going to sleep?

a) living room

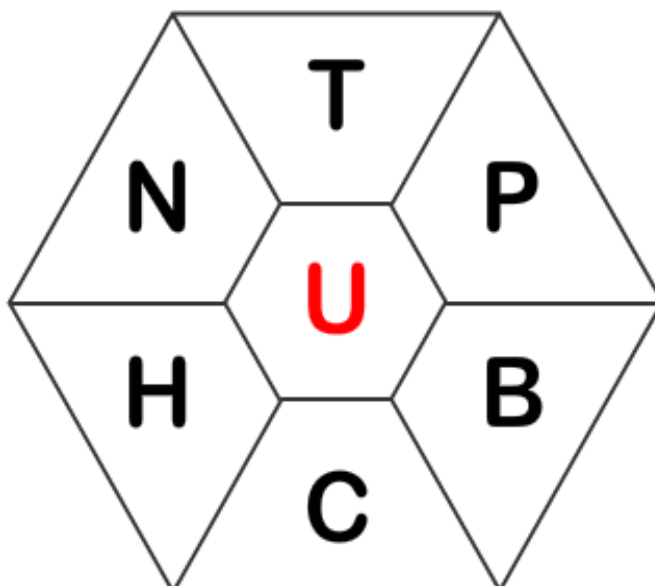
b) tent

c) hotel

Q4 Search and write any 2 naming words from the passage:-

8)

Make a new word by combining the letters in the hexagon.
The central red letter should be kept common everytime.



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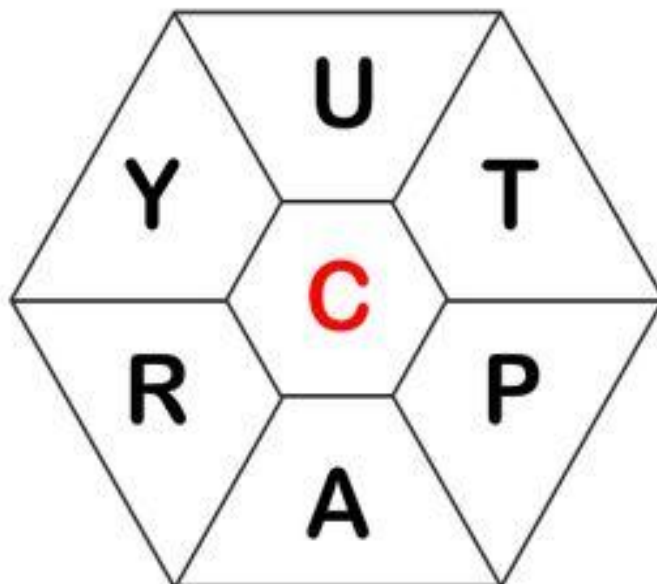
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A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

9)

Make a new word by combining the letters in the hexagon.
The central red letter should be kept common everytime.



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--	--	--

--	--	--

--	--	--

ABCDEFGHIJKLMNOPQRSTUVWXYZ

10)

Draw or paste 3 pictures of objects that are close to the girl and far away to demonstrate THIS/ THAT-



MATHS



1)Revise the work done till date in maths book and notebook.



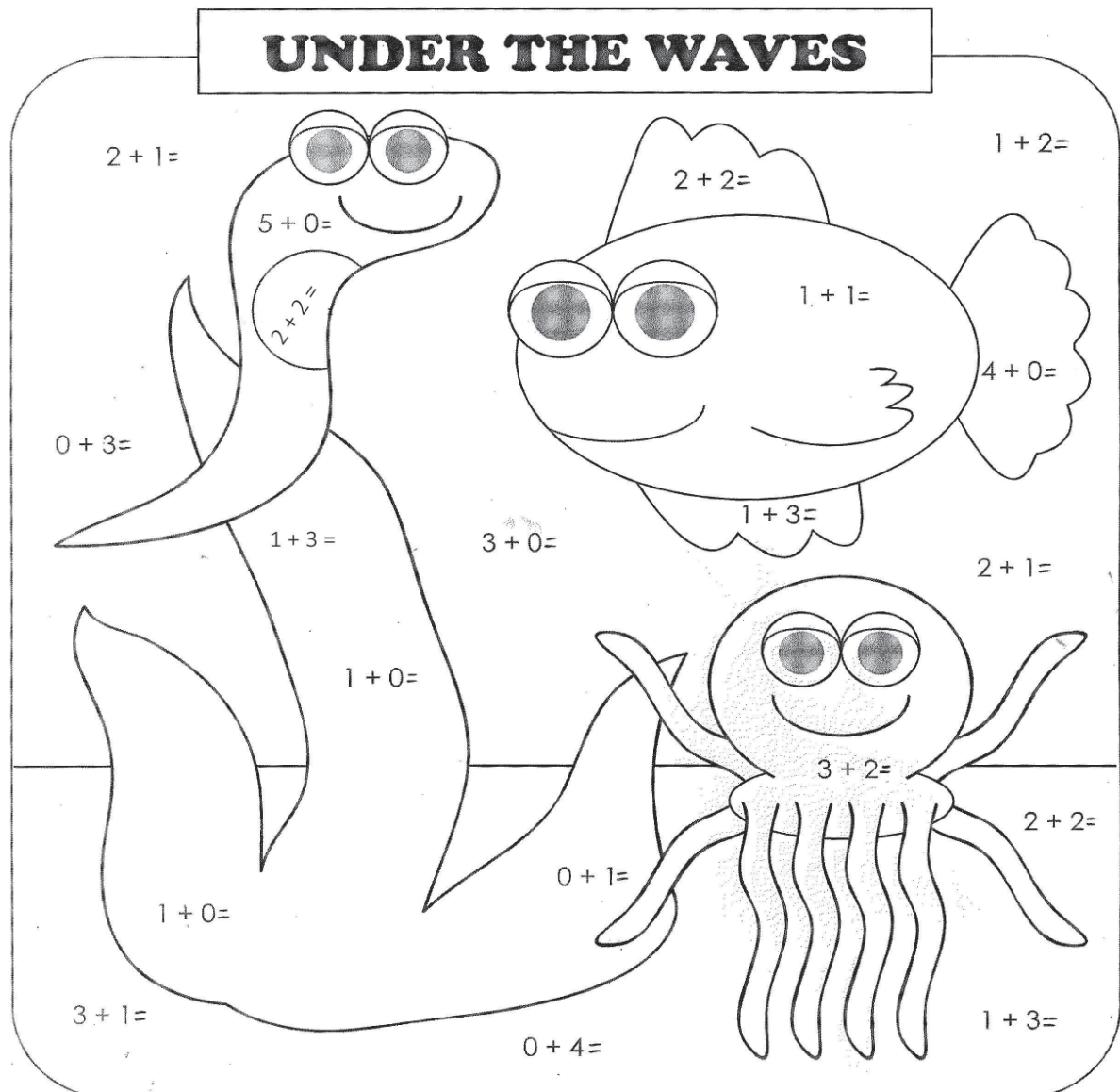
- 2)**Make a Ganit Mala with 50 beads on a nylon string. Use only white and red coloured beads as shown in the above picture.
Ganit Mala should have first 10 beads of white colour followed by 10 beads of red colour and so on.
- 3)**Practice forward counting 1 to 100 and Backward 100 to 1 in three in one notebook.
- 4)**Learn and write number names 1 to 50.
- 5)** Trace the outline of hands of your family members and find out whose hand is the biggest. And also arrange in increasing order.
- 6)** Now it is time for playing an interesting game. You can prepare your own game by making cards from 1 to 50 size 3x3 inches. Now you and your partner will

pick up 1 card each whatever number comes add these numbers and show that number on the abacus. The parents can also make them practice number concepts by using these cards

7) Add and Colour

Add then colour all the sums using the colour key below.

a) 1 - Green 2 - Red 3 - Blue 4 - Yellow 5 - Orange



I LOVE MATHS

I LOVE MATHS. IT'S MY FAVOURITE SUBJECT.

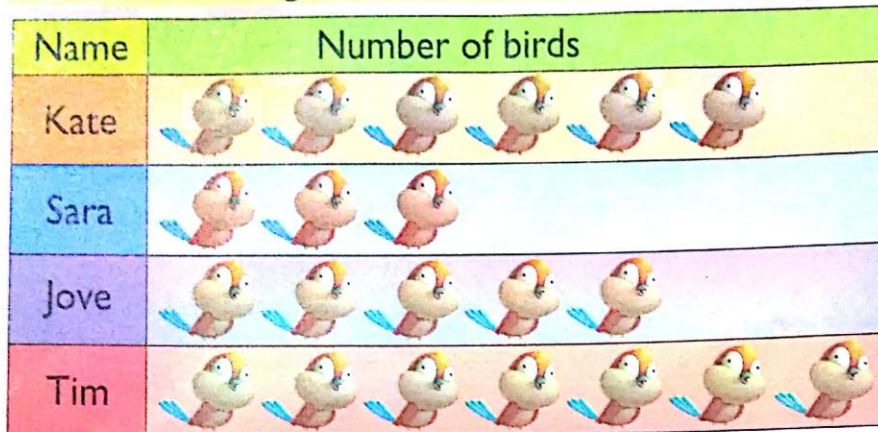
ATTEMPT THIS WORKSHEET THEN.

Q1. Rearrange the letters of the number names in Column I and match them to the correct number in Column II.

Column I	Column II
a) wentty _____	i) 30
b) welvet _____	ii) 12
c) teenevesn _____	iii) 20
d) rouf _____	iv) 3
e) foryt _____	v) 40
f) hreet _____	vi) 17
g) hirtyt _____	vii) 4

14

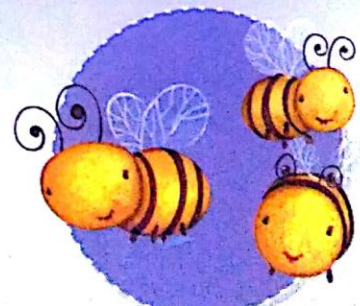
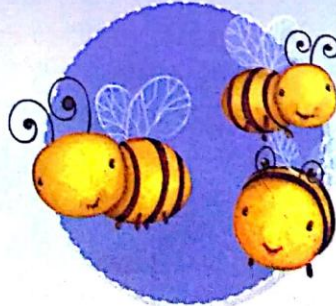
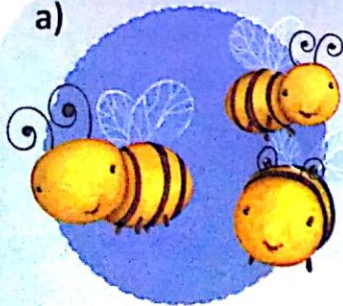
1. This picture graph shows the number of birds some children saw one morning. Look at it carefully and answer the questions.





- How many birds did Jove see? _____
- Who saw the maximum number of birds? _____
- Jove saw more birds than _____
- How many birds did Jove and Kate see altogether? _____

2. Look carefully at the given sets of pictures and fill in the blanks.

a)



- groups of honeybees _____
-  in a group _____
- Total number of  s _____

Q:10)

Comparing Numbers

Arrange these numbers in order, from least to greatest.

Example:

1, 13, 2, 5, 6

1 < 2 < 5 < 6 < 13

a. 21, 13, 2, 43, 23

___ < ___ < ___ < ___ < ___

b. 3, 16, 28, 54, 65

___ < ___ < ___ < ___ < ___

c. 7, 3, 10, 65, 23

___ < ___ < ___ < ___ < ___

d. 14, 2, 7, 76, 5

___ < ___ < ___ < ___ < ___

e. 16, 15, 59, 76, 11

___ < ___ < ___ < ___ < ___

f. 12, 58, 26, 75, 47

___ < ___ < ___ < ___ < ___

g. 14, 69, 15, 65, 13

___ < ___ < ___ < ___ < ___

h. 87, 7, 77, 64, 76

___ < ___ < ___ < ___ < ___

i. 53, 20, 51, 6, 11

___ < ___ < ___ < ___ < ___

j. 25, 29, 41, 44, 21

___ < ___ < ___ < ___ < ___

k. 82, 5, 1, 66, 24

___ < ___ < ___ < ___ < ___

l. 14, 1, 18, 22, 54

___ < ___ < ___ < ___ < ___

m. 48, 1, 100, 21, 55



___ < ___ < ___ < ___ < ___

n. 21, 7, 91, 44, 51

___ < ___ < ___ < ___ < ___

Grade 1 Addition Worksheet



Add the objects and write the sum.



1)  +  =

2)  +  =



3)  +  =

4)  +  =



5)  +  =

6)  +  =

7)  +  =

8)  +  =



9)  +  =

10)  +  =

11)  +  =

12)  +  =

13)  +  =

14)  +  =

15)  +  =

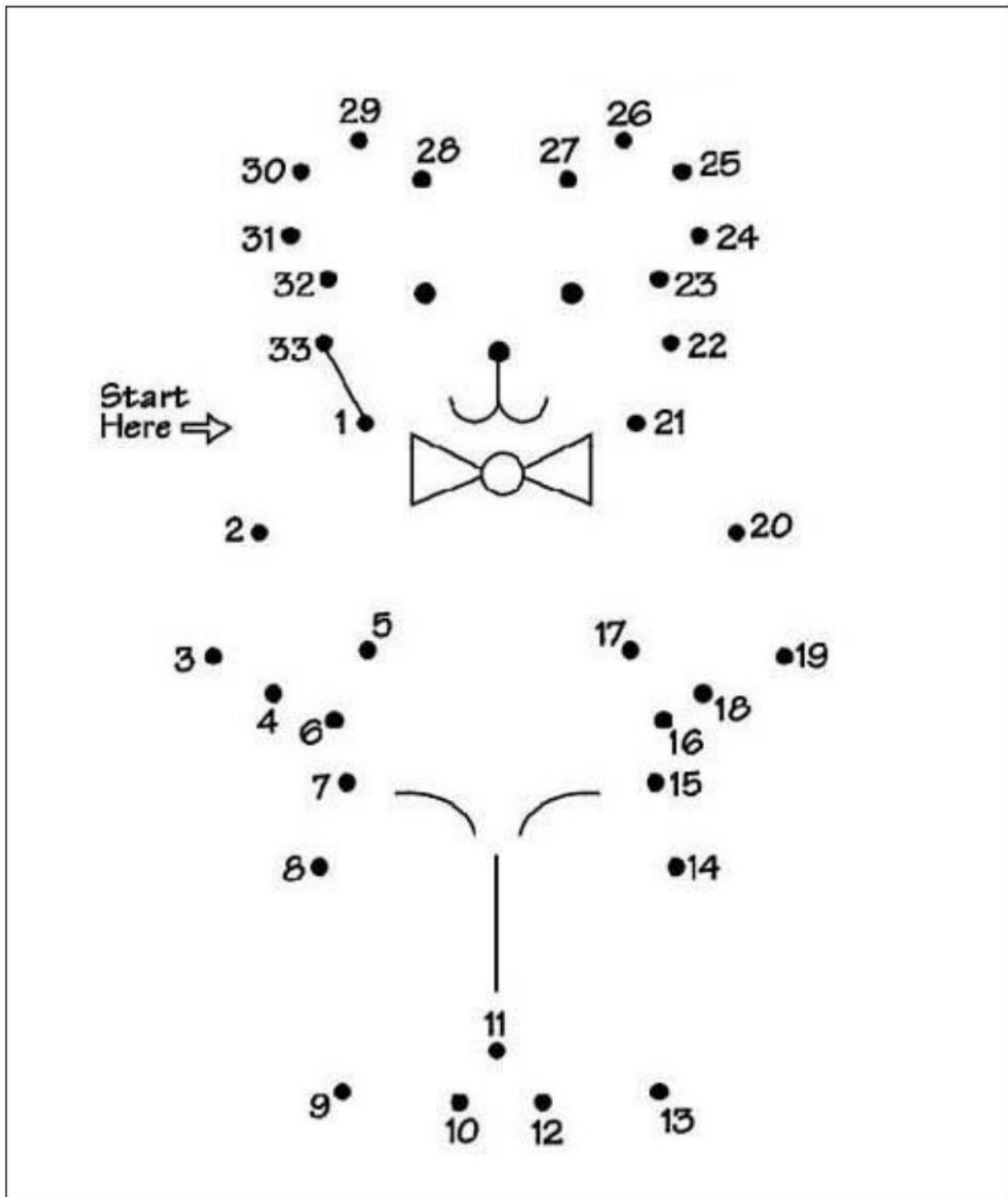
16)  +  =

Q:12. Draw a Grid from 1 to 50. select 5 numbers and colour them green. What comes before, colour them red and what comes after, colour them blue.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Q:13

Q1: Draw a line to join the dots starting from number 1 to number 2 , then number 2 to number 3 and so on.. Then colour the picture!



Q:14)

Name _____

tens and ones

22 = ___ tens ___ ones

34 = ___ tens ___ ones

16 = ___ ten ___ ones

43 = ___ tens ___ ones

29 = ___ tens ___ ones

20 = ___ tens ___ ones

47 = ___ tens ___ ones

38 = ___ tens ___ ones

This was: Easy Just Right Hard
(Circle one)

Q:15

Place Value

Directions: Write the value of the underlined digit.

<u>5</u> 4	<u>5</u> 0	4 <u>7</u>	<u>7</u>	<u>8</u> 3	<u>8</u> 0
<u>3</u> 5	—	<u>8</u> 9	—	<u>3</u> 3	—
<u>7</u> 4	—	<u>2</u> 5	—	<u>4</u> 4	—
<u>5</u> 1	—	<u>3</u> 7	—	<u>6</u> 2	—
<u>5</u> 5	—	<u>4</u> 2	—	<u>1</u> 8	—
<u>3</u> 9	—	<u>1</u> 6	—	<u>3</u> 8	—
<u>4</u> 0	—	<u>8</u> 9	—	<u>9</u> 9	—
<u>7</u> 0	—	<u>2</u> 8	—	<u>4</u> 8	—

E.V.S

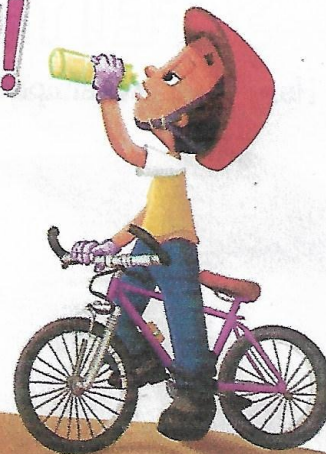
Q:1)

STAY HEALTHY!

DURING SUMMERS

STAY COOL AND HYDRATED

- Drink at least 8 glasses of water every day.
- Always carry a water bottle when going out.



PROTECT FROM SUNLIGHT

- Wear a cap or hat to protect your face from direct sunlight.
- Apply sunscreen before stepping out (in the day time).



EAT AND DRINK HEALTHY

- Eat plenty of fresh fruits and vegetables every day.
- Eat soaked almonds and walnuts.
- Drink fresh juice and milkshake.



WEAR LIGHT-COLOURED CLOTHES

- Wear light-coloured cotton clothes.

Q:2)

My Body

Write any function of the given body part:

eyes: _____

nose: _____

ears: _____

fingers: _____

mouth: _____

hand: _____

leg: _____

Did you know?
Our eyes are always
the same from birth.



Meet my friends. Answer their questions.



1. I am John. I am eating. Which body part/parts am I using?

2. I am Mohan. I am skipping. Which body part/parts am I using?



3. I am Sita. I am writing. Which body part/parts am I using?



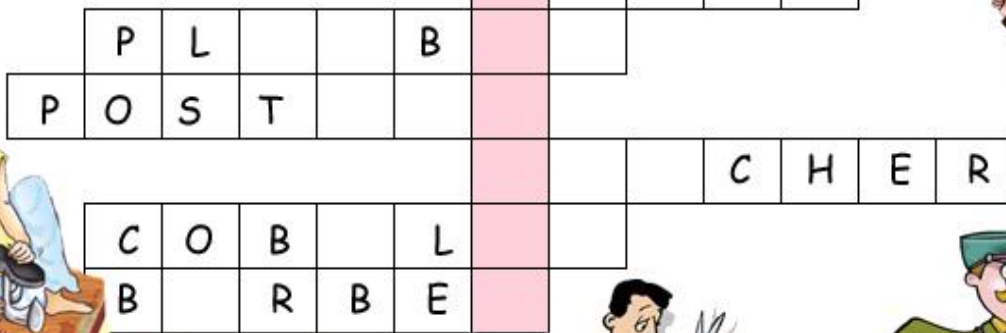
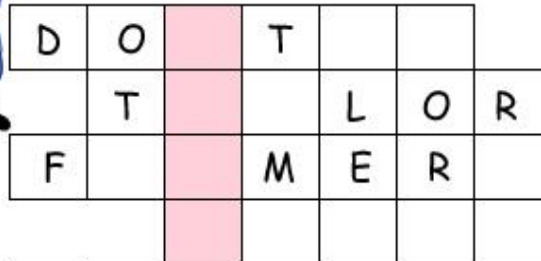
4. I am Rohan. I am playing football. Which body part/parts am I using?



Skill: Functions of parts of our body

Q:3)

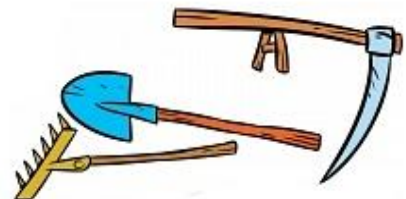
Fill in the missing letters in the crossword getting clues from the pictures. See which community helper's name appears in the red column. Also match the names in the crossword to their pictures:



Now from the above crossword write the names of the helpers who use these tools:





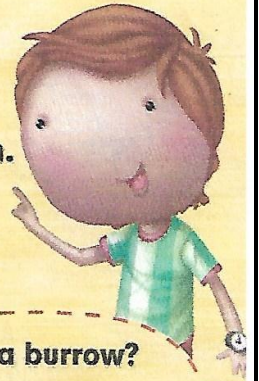






QUIZ



Tick (✓) the correct option.



1. The animals that feed on the flesh of other animals are called:

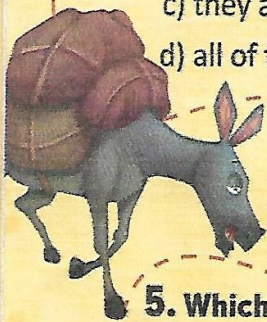
- a) farm animals ☐
- b) carnivores ☐
- c) herbivores ☐
- d) wild animals ☐



2. Which animal lives in a burrow?

- a)  ☐
- b)  ☐

3. Horses, mules, donkeys and elephants are called 'beasts of burden' because:

- a) they carry loads for us. ☐
- b) they are wild animals. ☐
- c) they are domestic animals. ☐
- d) all of these ☐







- c)  ☐
- d)  ☐

4. What is a male elephant called?



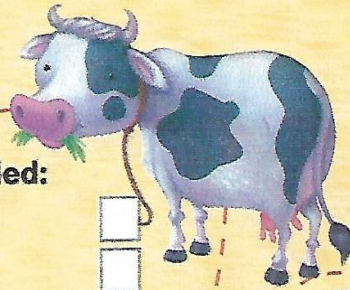
- a) bull ☐
- b) buck ☐
- c) boar ☐
- d) boomer ☐

5. Which among these has no legs?

- a)  ☐
- b)  ☐
- c)  ☐
- d)  ☐

6. Animals that eat only plants are called:

- a) herbivores
- b) carnivores
- c) omnivores
- d) wild animals

☐
☐
☐
☐

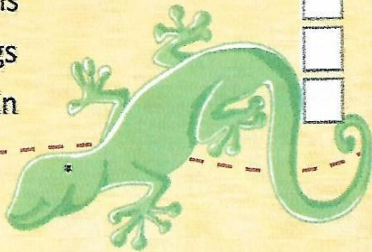
7. Animals that can fly in the air are called:

- a) land animals
- b) water animals
- c) aerial animals
- d) arboreal animals

☐
☐
☐
☐

8. Many lizards shed their _____ when threatened.

- a) eyes
- b) tails
- c) legs
- d) skin

☐
☐
☐
☐

9. Which animal looks like a horse, and can camouflage well because it has stripes?

a)

☐

b)

☐

c)

☐

d)

☐

10. Which among these does not lay eggs?

a)

☐

b)

☐

c)

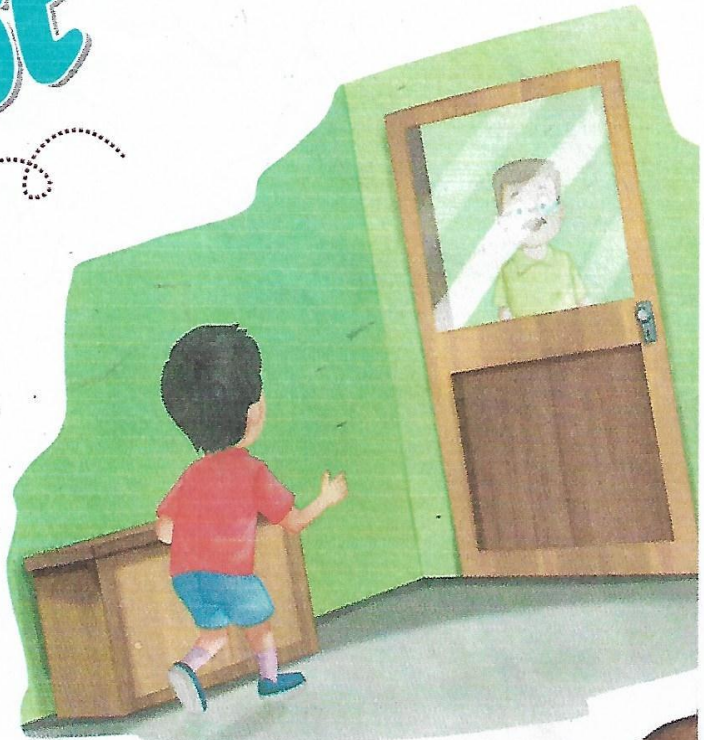
☐

d)

☐

Safety First

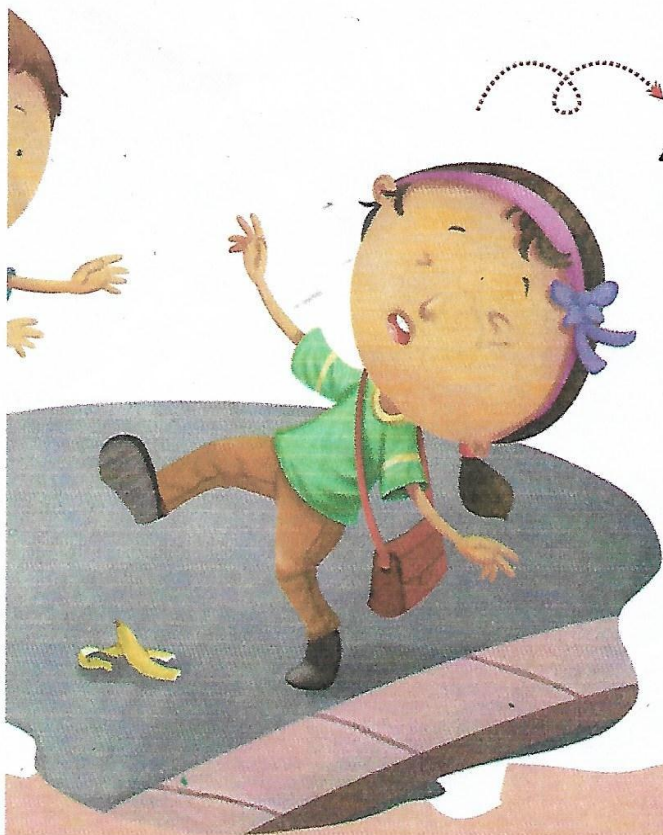
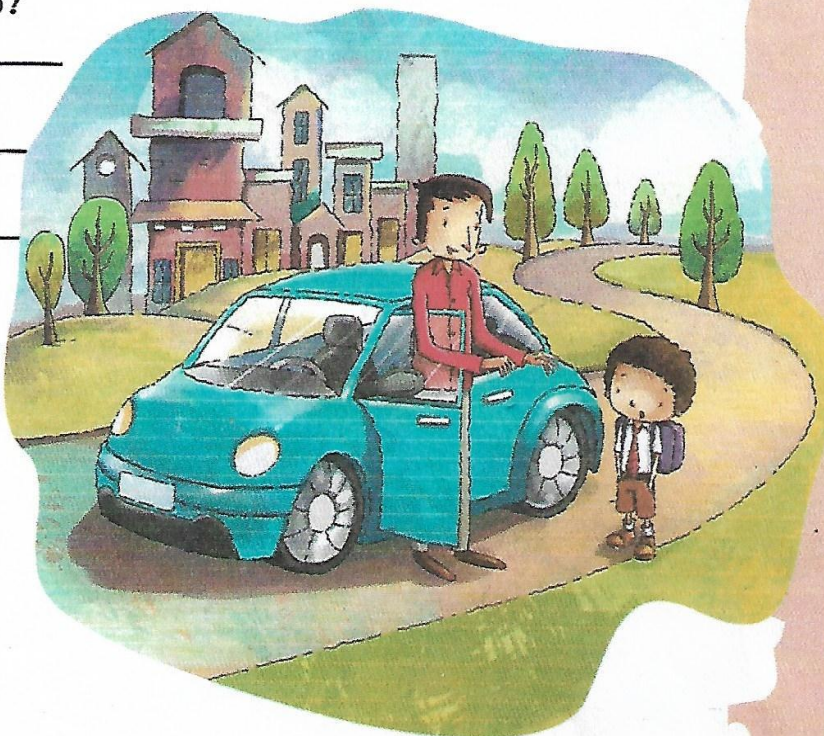
1. There is a stranger knocking at your door. He has come with some gifts but you have never seen him before. Should you open the door?



2. You see a small boy trying to climb a coconut tree. There is no adult around. Do you think it is safe? What would you do?



3. You are walking home from the school. A car stops next to you and a stranger offers to drop you home? What should you do?



4. You see a banana peel lying on the road. A girl who is running to catch the bus is about to step on the peel. What should you do?

Q:7)

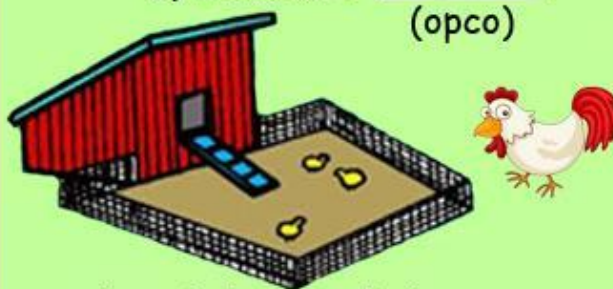
Fill in the blanks in the below passages. Below the blanks in each passage there is a group of letters given. Unscramble them to get answer to that blank:

- 1) I have four legs.
- 2) I give milk.
- 3) I live in a _____.
(heds)



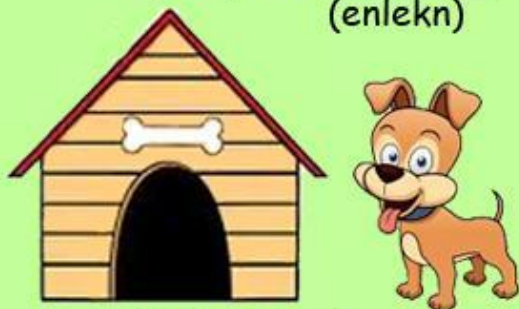
- 4) My baby is called _____.
- 5) I am a _____.

- 1) I have two legs.
- 2) I have a comb on my head.
- 3) I live in a _____.
(opco)



- 4) My baby is called _____.
- 5) I am a _____.

- 1) I have four legs.
- 2) I love to eat bone.
- 3) I live in _____.
(enlekn)



- 4) My baby is _____.
- 5) I am a pet animal _____.

- 1) I have four legs and a strong body.
- 2) You can take a ride on me. I live in a _____.
(tlsabe)



- 3) My baby is called a _____.
- 4) I am _____.

Q:8)

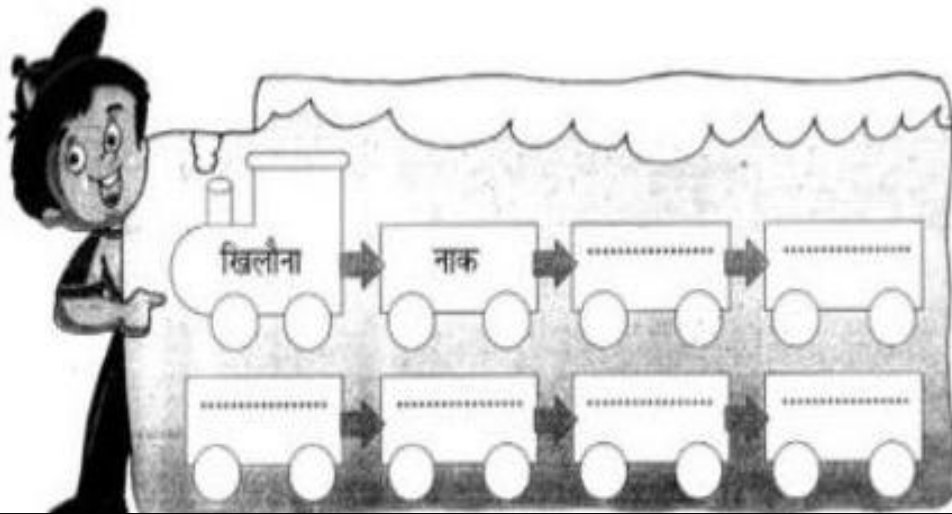
Join cotton buds/ ice cream sticks/ straw to make a human skeleton on an A4size sheet and label any 5 body parts.



शब्दों की

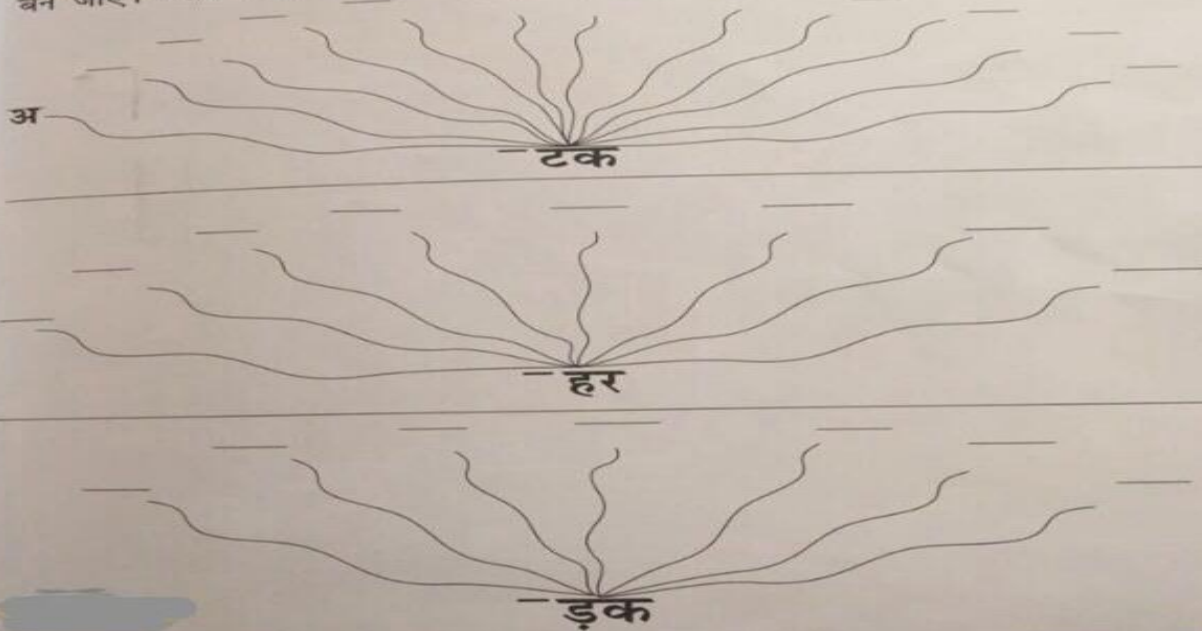
प्रश्न १)

शब्द के आखिरी अक्षर से नया शब्द बनाइए और शब्दों की रेल गाड़ी को आगे बढ़ाइए।



प्रश्न 2)

बीच में दिए गए अधूरे शब्दों में एक ऐसा वर्ण जोड़ो जिससे सही शब्द बन जाए। ध्यान रखो शब्दों का कोई-न-कोई अर्थ होता है।



प्रश्न ३

७. अक्षर लिखकर वर्ग पहेली को पूरा करें।

प्रश्न ४

चित्र देखकर नीचे दिए गए वर्ग में से भाब्द छाँटकर उन में रंग भरों।

चा	अ	सा	ह	म	न	ट	द
फ	ना	ल	आ	स	न	मा	अ
जा	र	ब	म	य	षा	ट	ना
म	ख	वा	भ	गा	ज	र	ना
ट	ध	पा	ल	क	छा	र	स
का	झा	फ	जा	आ	गा	ल	हा

प्रश्न ५

१. वाक्य बनाओ।

१. चाय - _____।

२. आसन - _____।

प्रश्न ६ प्रतिदिन १ पृष्ठ सुलेख कीजिए

प्रश्न . ७

1. शब्दों कि रेलगाड़ी बनाए स्वरों की सहायता द्वारा :- अ से अं तक ।

2. गर्मियों में खाए जाने वाले 5 फलों एवं 5 सब्जियों के चित्र चिपकाओ और नाम लिखो ।

ART & CRAFT

Class I :- Make any one 3D item using Waste Material

**(eg: Thermocol Glass,Plate,Ice Cream Sticks,Aluminium Foil,
Broken Bangles,Match Sticks,Plastic Bottles etc)**

