



DEEPIKA PUBLIC SCHOOL

MANESAR

SESSION:- 2025-26



CLASS:- MONT. 1

Dear Students

Summer vacations are synonymous with fun, frolic, getting up late in the morning, going for picnics, spending time with friends, exploring new places, and watching fun filled shows on television.



But there is lot more you can do to make your vacations more meaningful, interesting, and fun while still doing your favourite activities.

Here are some suggestions you may like:

- Go out for morning walk and spend time to observe nature.
- Watch your mom working in the kitchen and help her keep the house clean.
- Visit your grandparents, spend time with them.
- Teach them to operate some useful applications in mobile phones.
- Plant a sapling and watch it grow.
- Play any sport with your parents which they played during their school days.
- Devote some time for reading during the summer break. Some suggested books:



Summer vacation is the time when you can be more candid and creative. The Holiday assignments are focused to let the creative and latent talents, skills and desires of the children come to the surface in a joyful and experiential manner. So dear children, Get... Set... Go... Enjoy doing the activities and ensure timely completion of the given assignments.

Color it beautifully:-



Color the picture



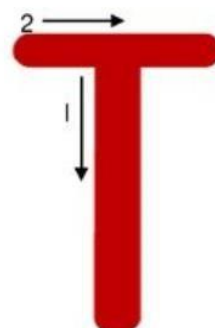
Ttree












Tiger



Tortoise



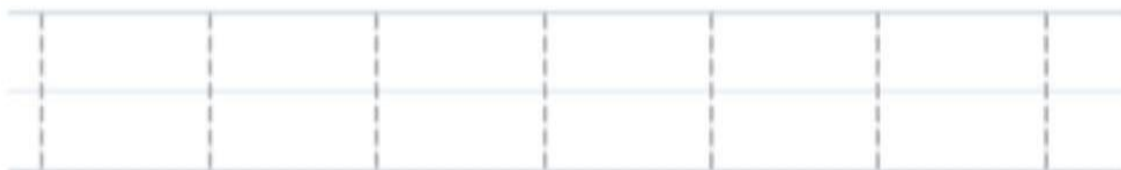
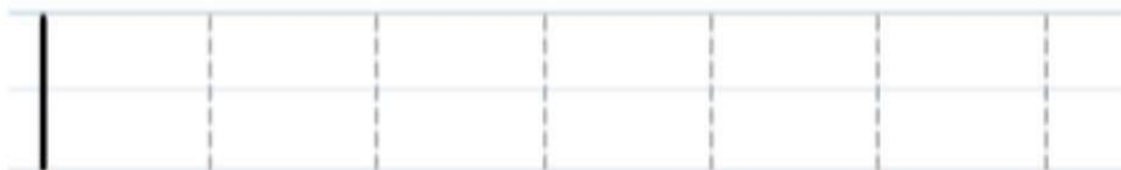
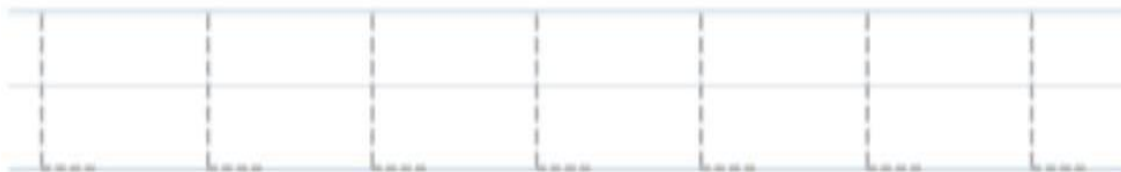
Trace the letter

1
2
L is for **L**ion



Trace the uppercase and lowercase letters



Color the picture



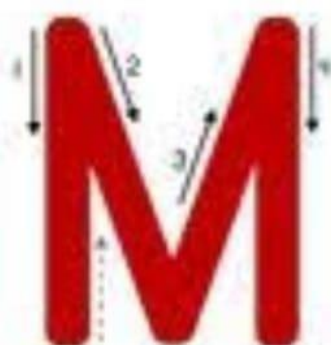
Mouse



Monkey



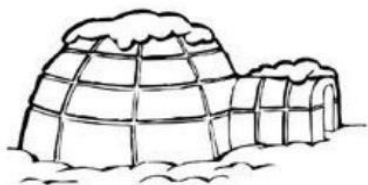
Mango



Trace the letter



Color the picture



Igloo



Insects



Ink



Trace the letter

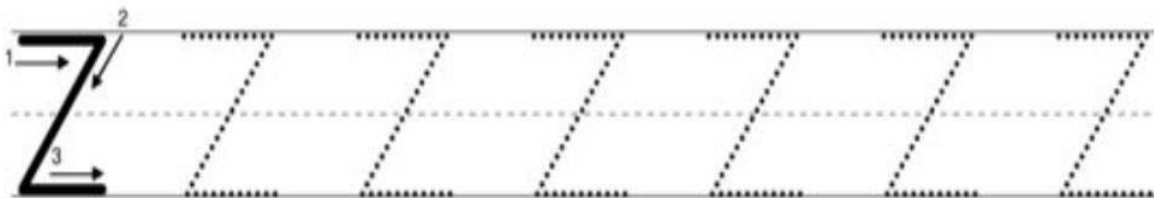
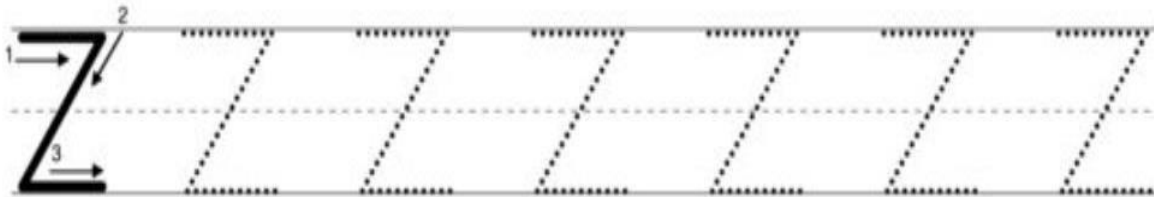
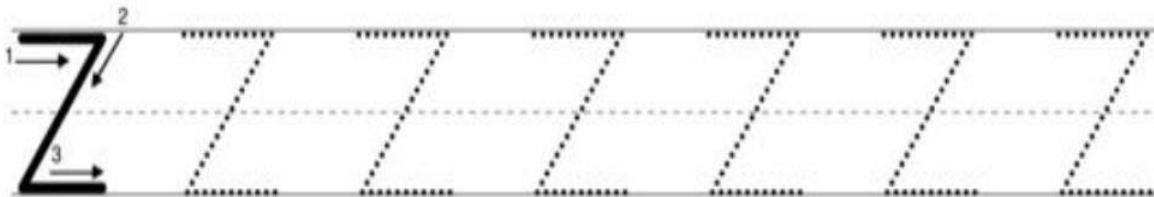
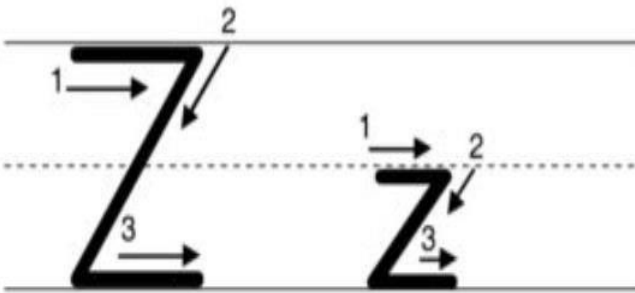
I	I	I
I	I	I
I	I	I

Z z

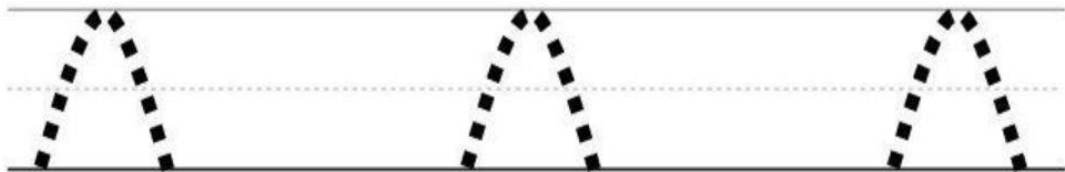
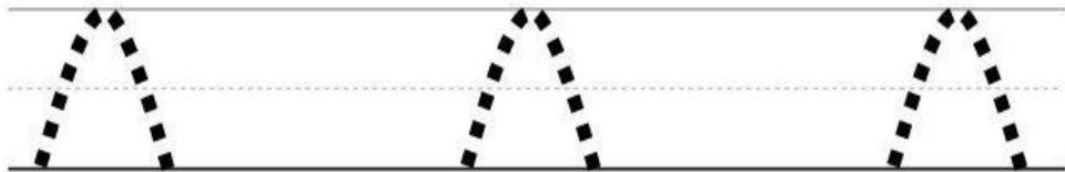
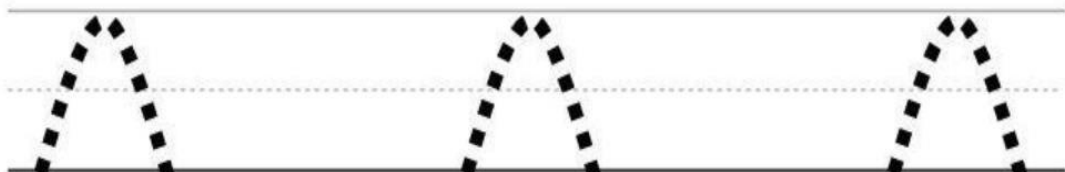
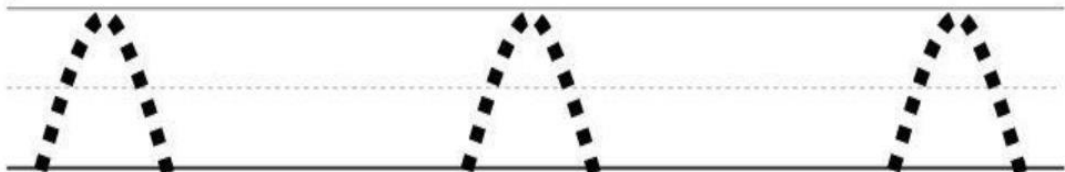
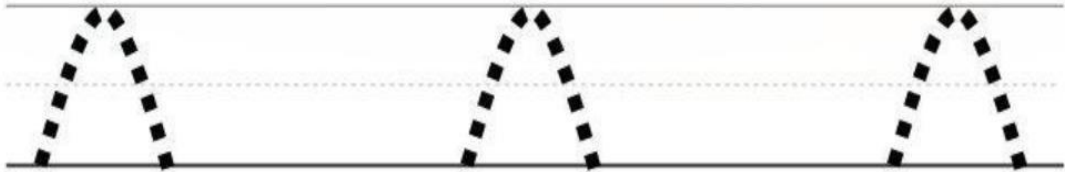
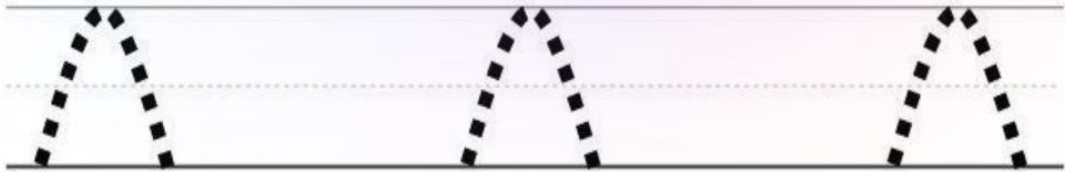
Name: _____



Zebra



Trace the Lines





HOW MANY?

Here is a jar full of marbles of different colours. Count as indicated and write the number in the given box.



How many



marbles are there?

How many



marbles are there?

How many



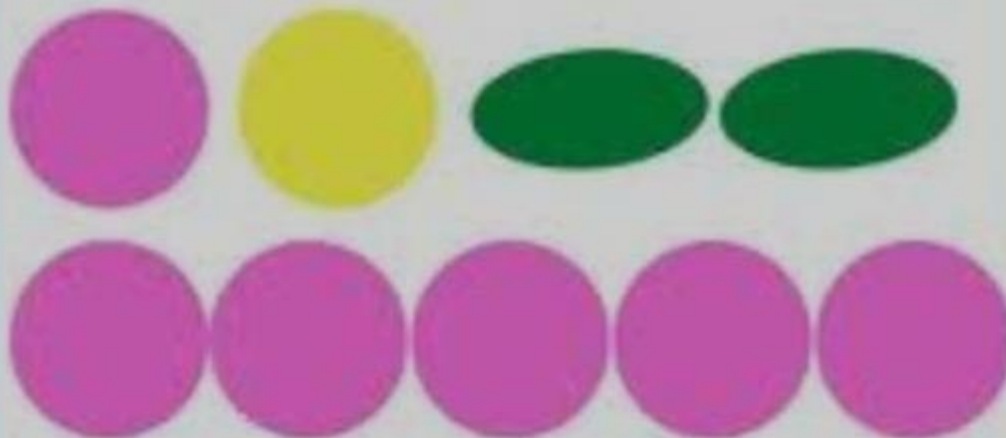
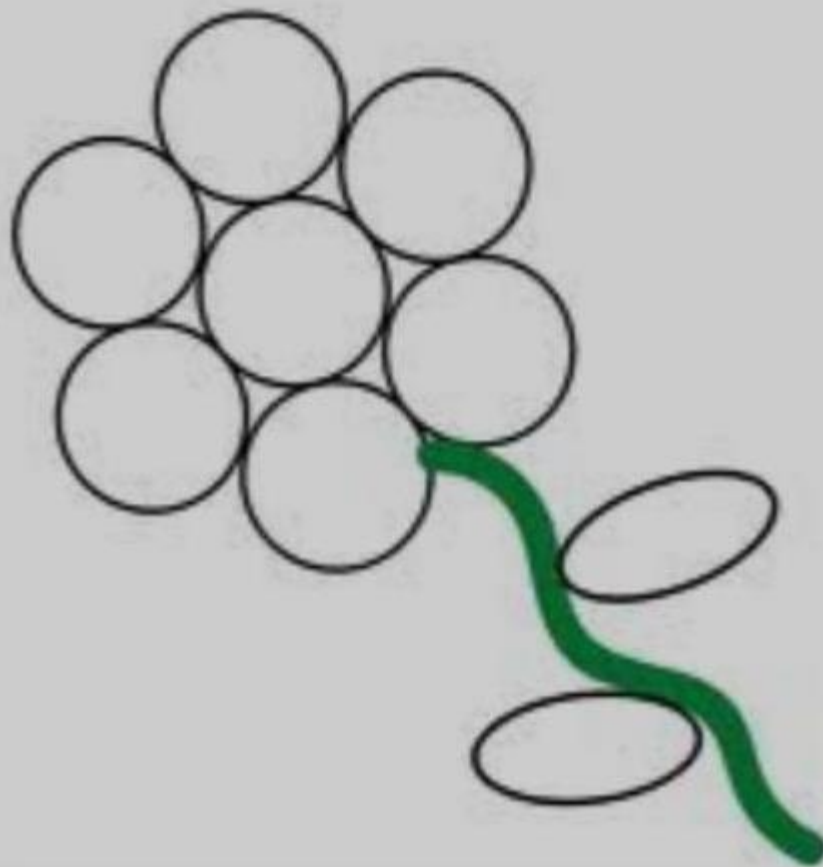
marbles are there?

How many



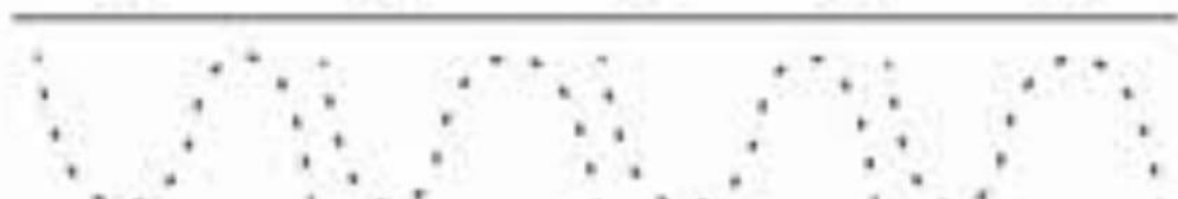
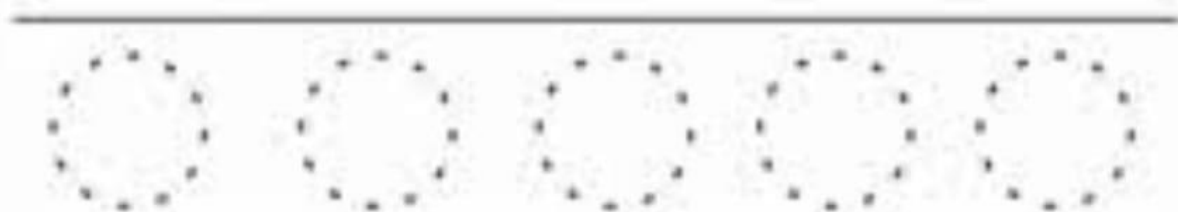
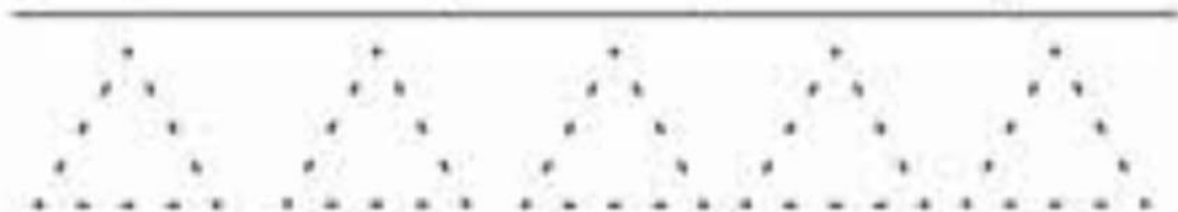
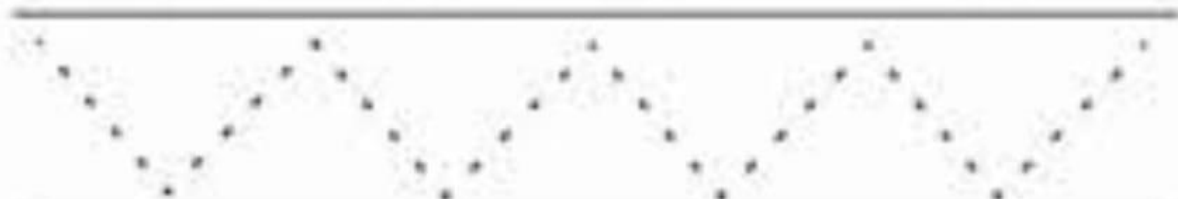
marbles are there?

● Cut and paste.

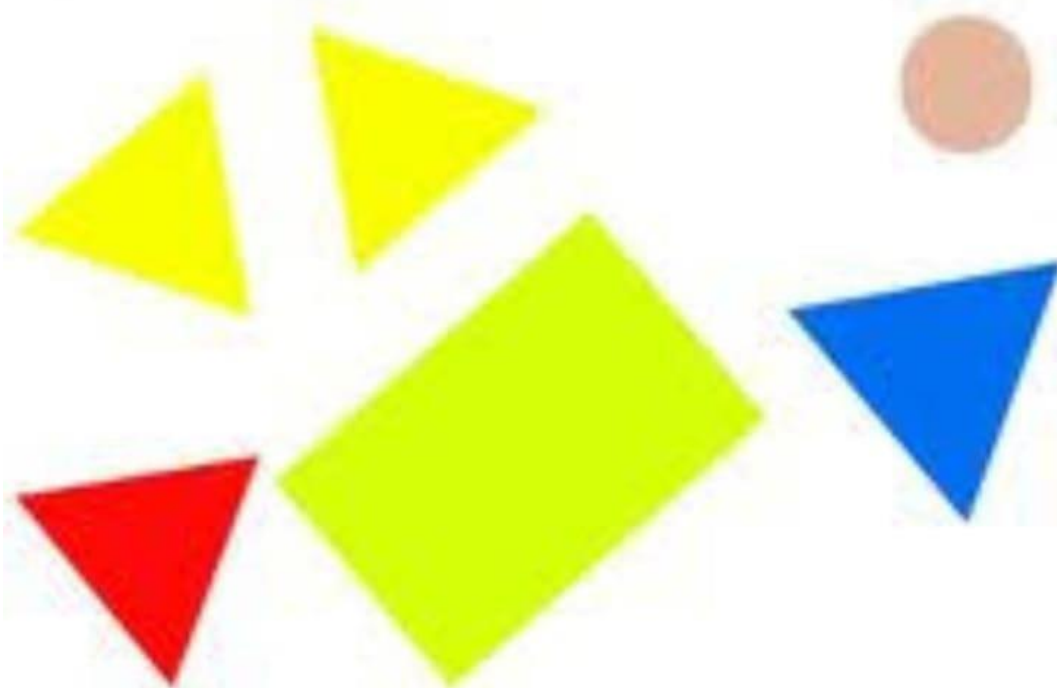
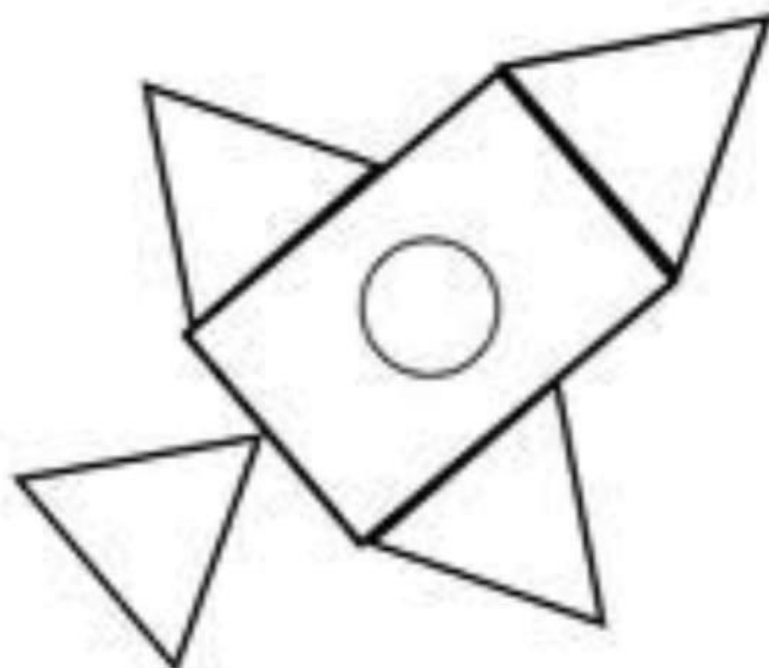




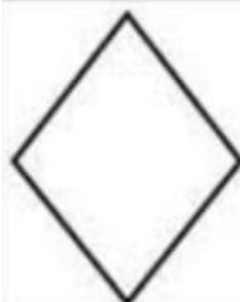
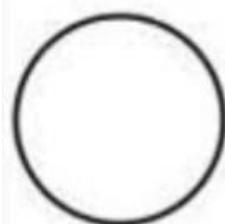
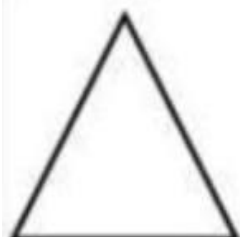
Trace Lines and Shapes



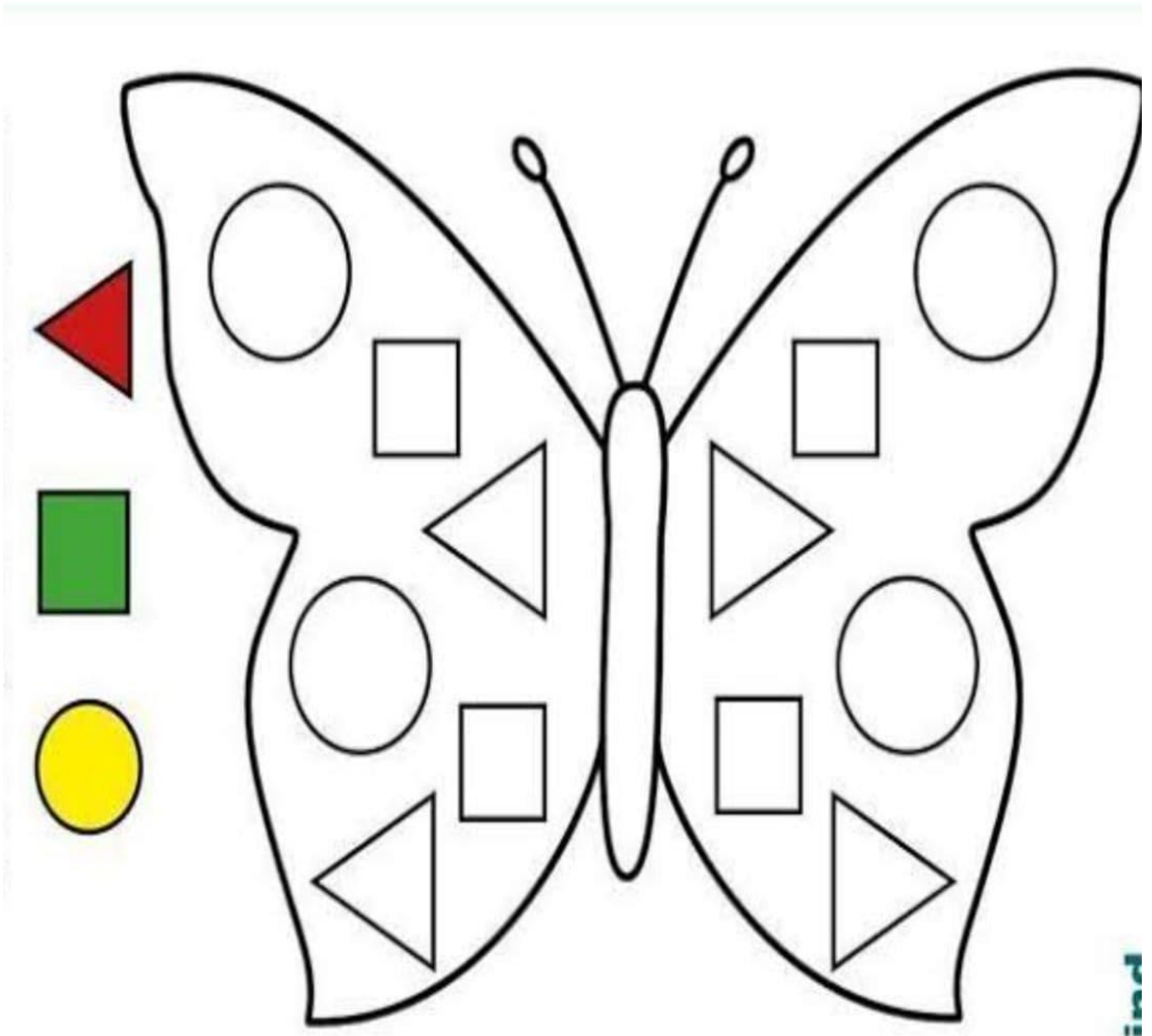
- **Cut and paste.**



Trace the shapes.



Cut and Paste:-



Colour the ball according to number:-

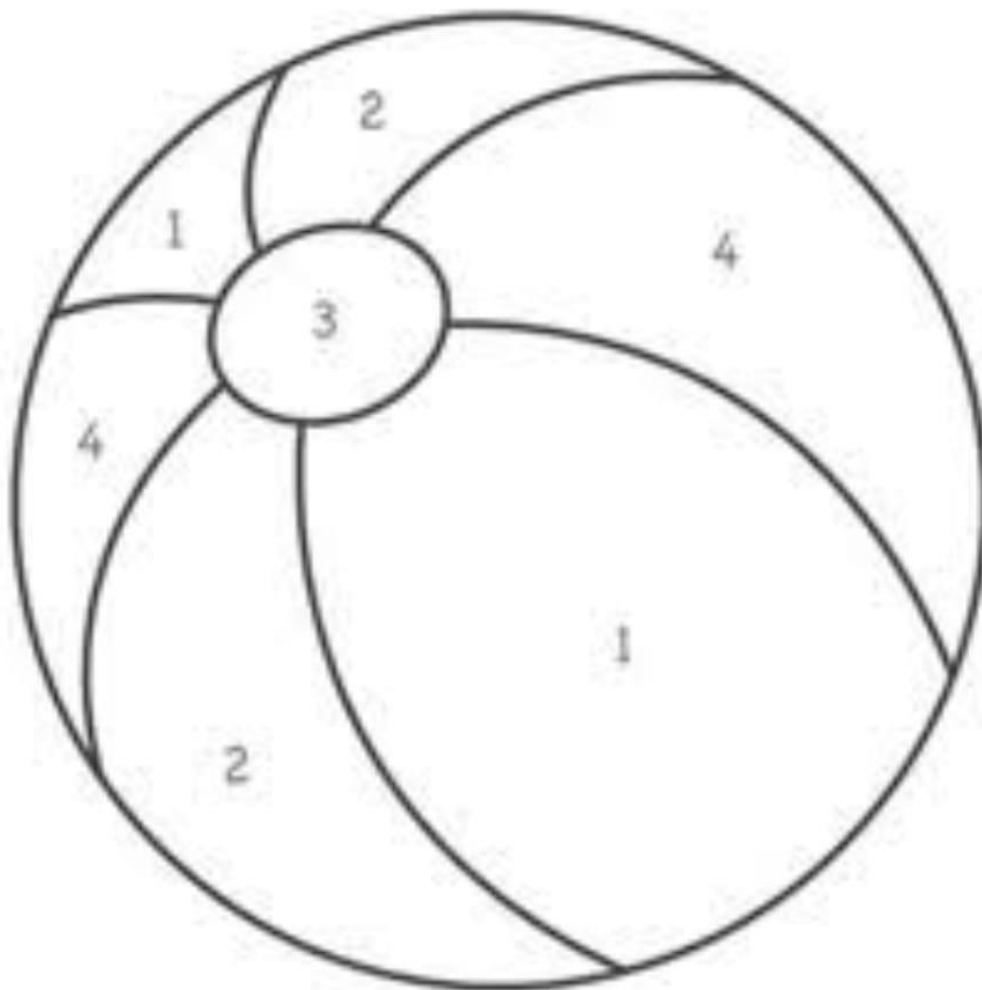
Colours:-

1 red

2 yellow

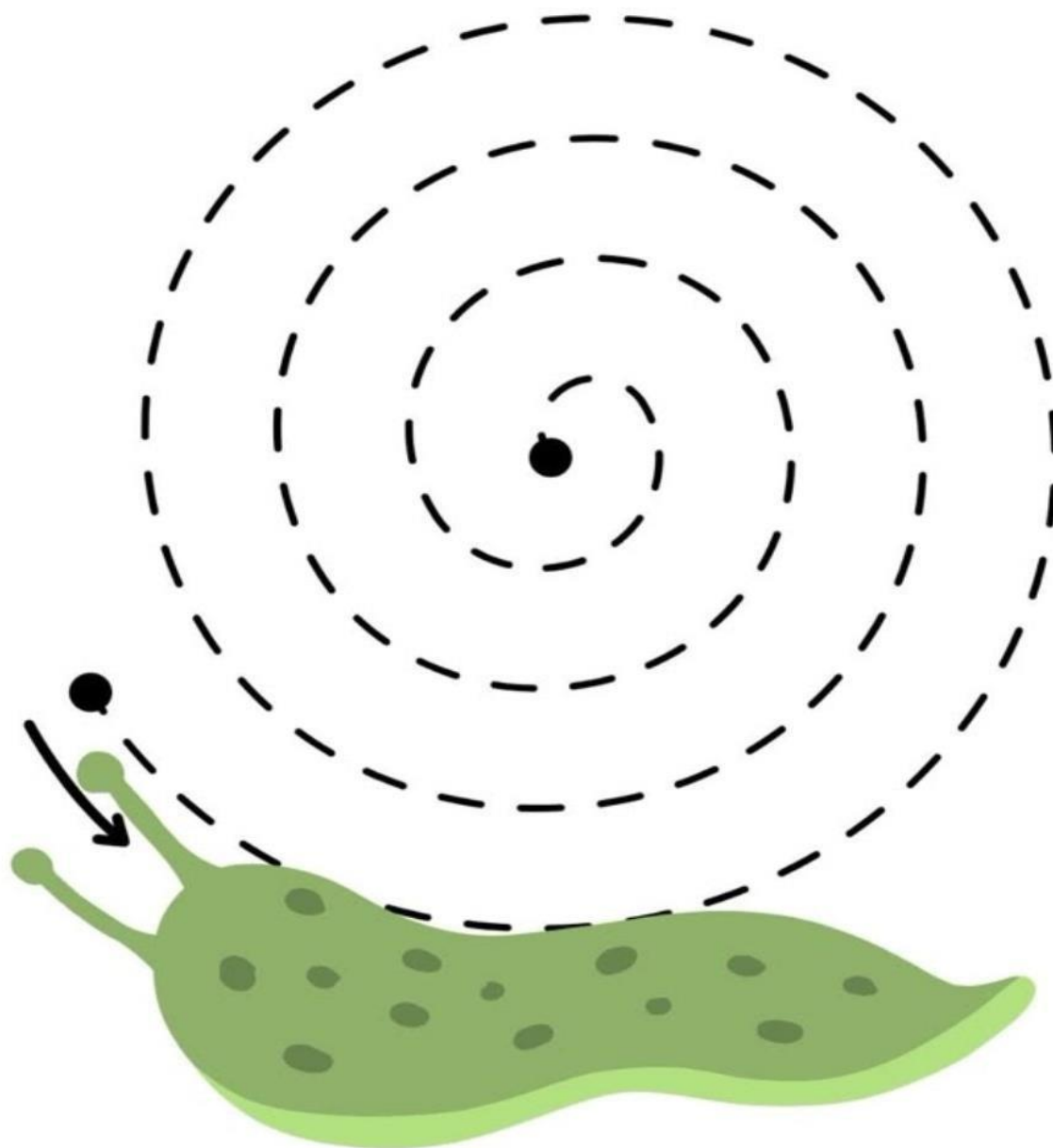
3 green

4 blue

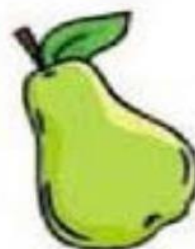
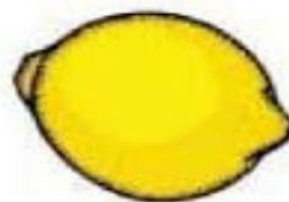
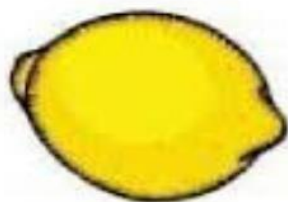


Trace the line .

Slow snail



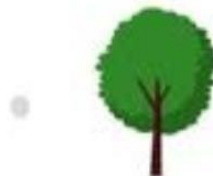
Look at the first fruit picture in each row. Then circle the picture that is the same as the first one in each row.



Colour according to numbers:-



Match.



SORT AND MATCH

Match the color and paste the correct color on the candy



Draw a line from picture on left to the matching picture on right .



Name _____

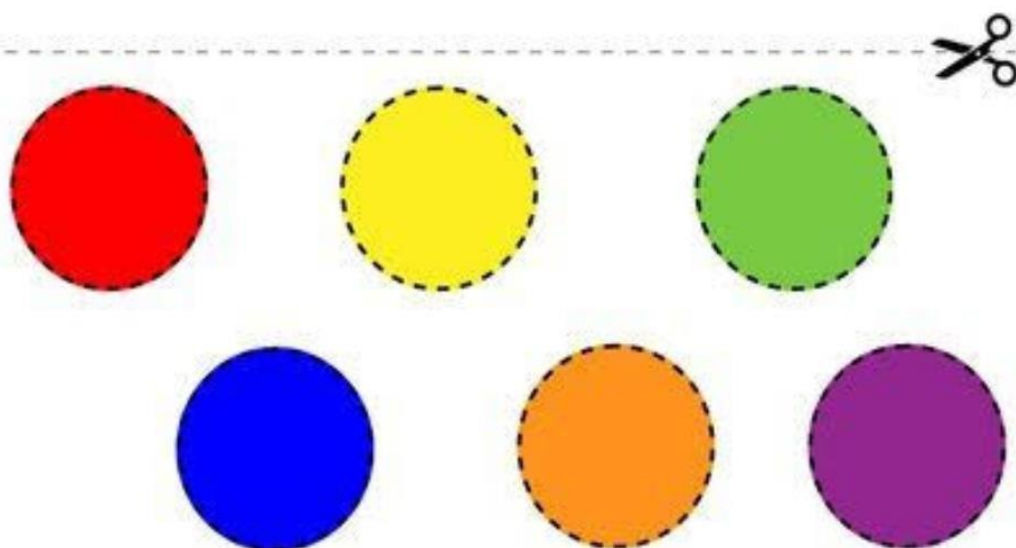
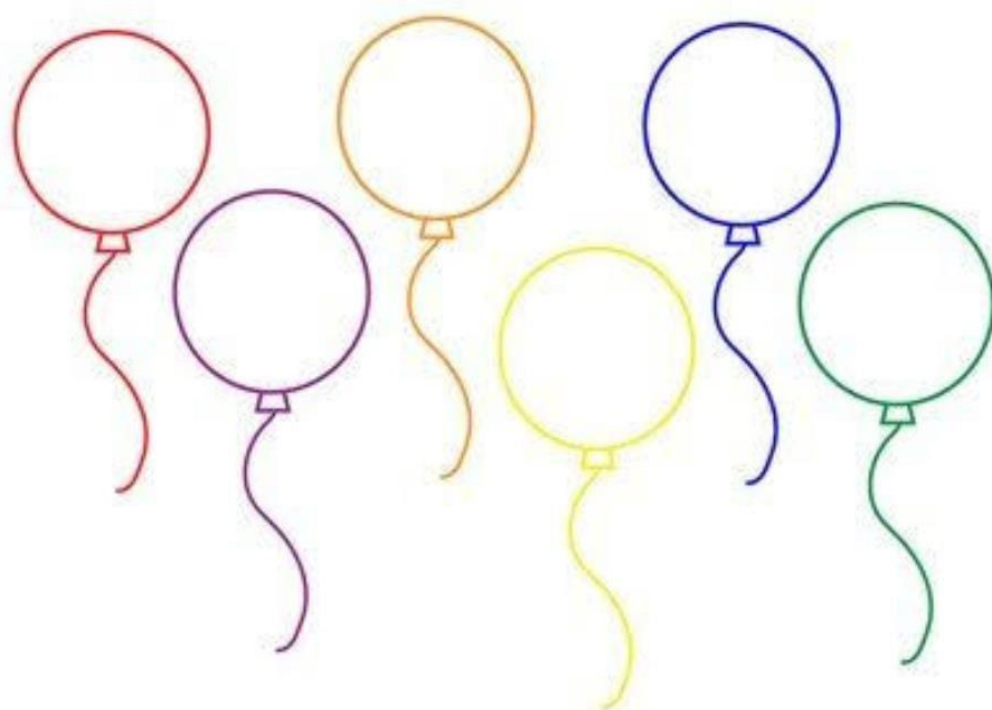
Body Worksheets


Body Picture Matching

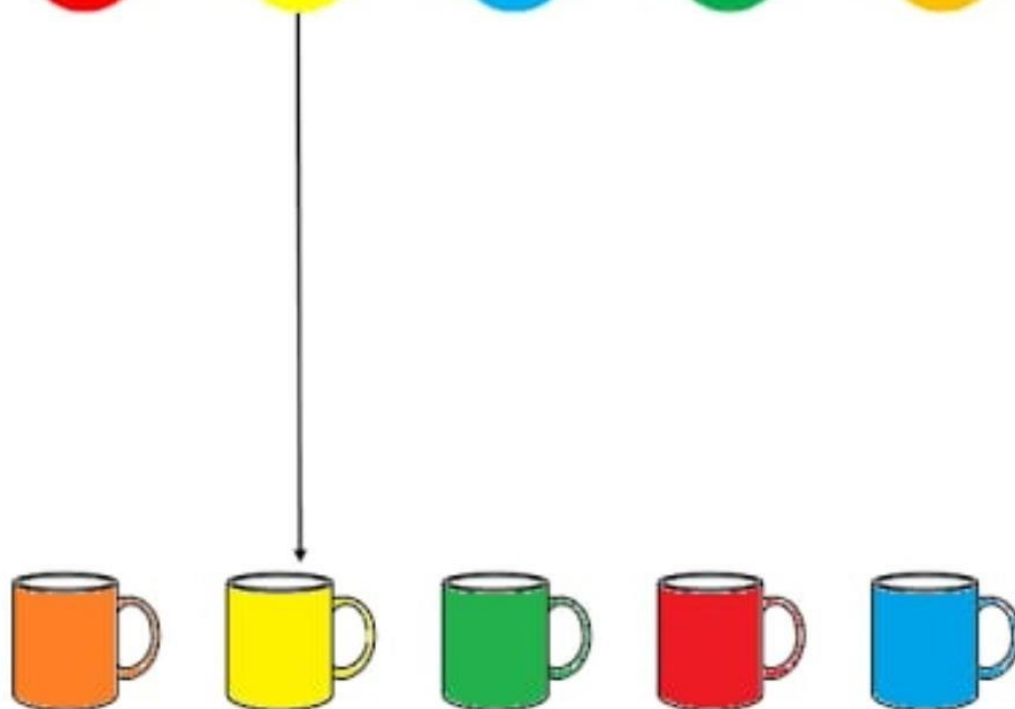
Draw a line from each body part on the left side of the page to the matching body part picture on the right.



Balloon Color Matching



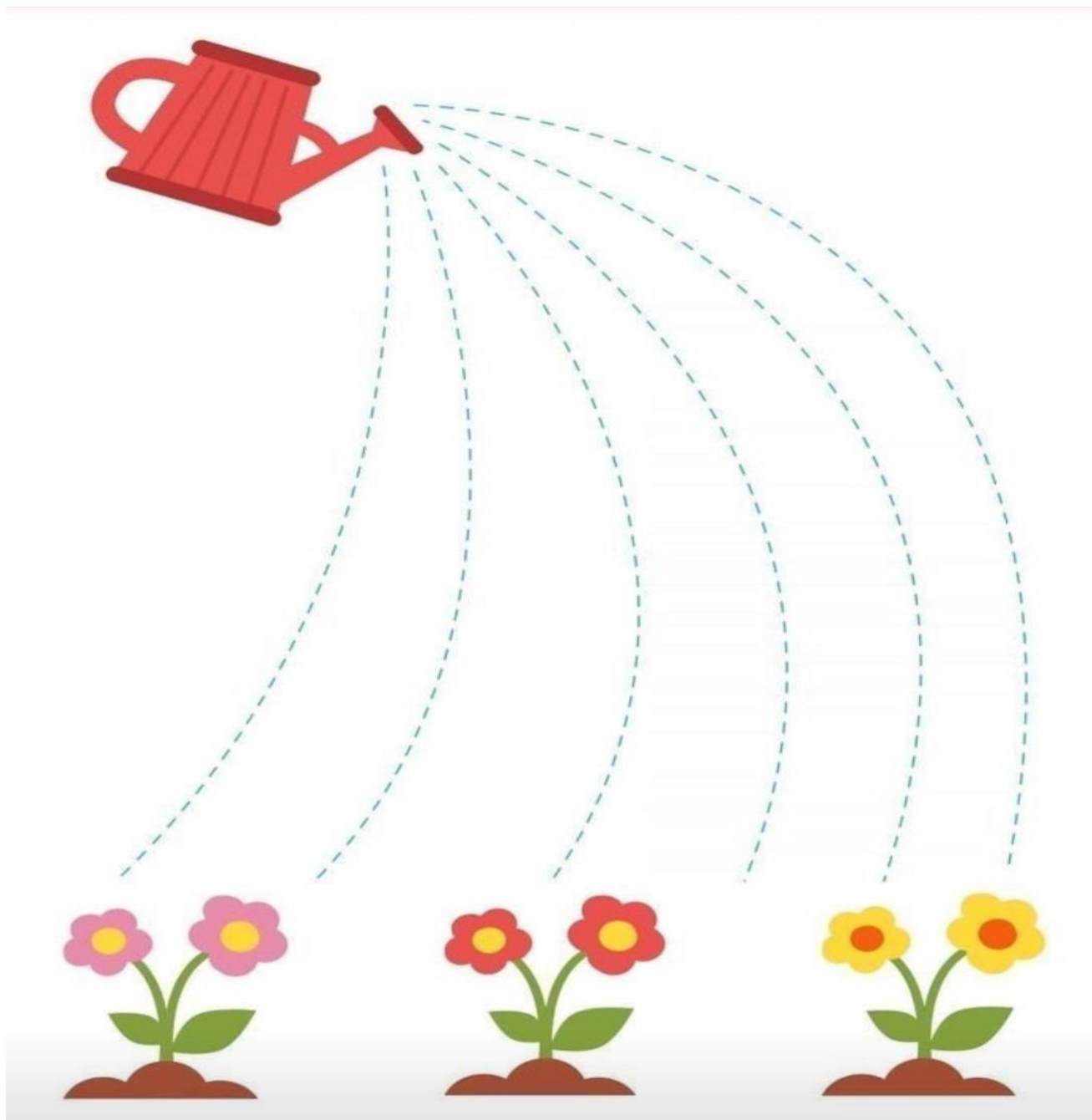
 Match the raindrops with glasses of the same color.



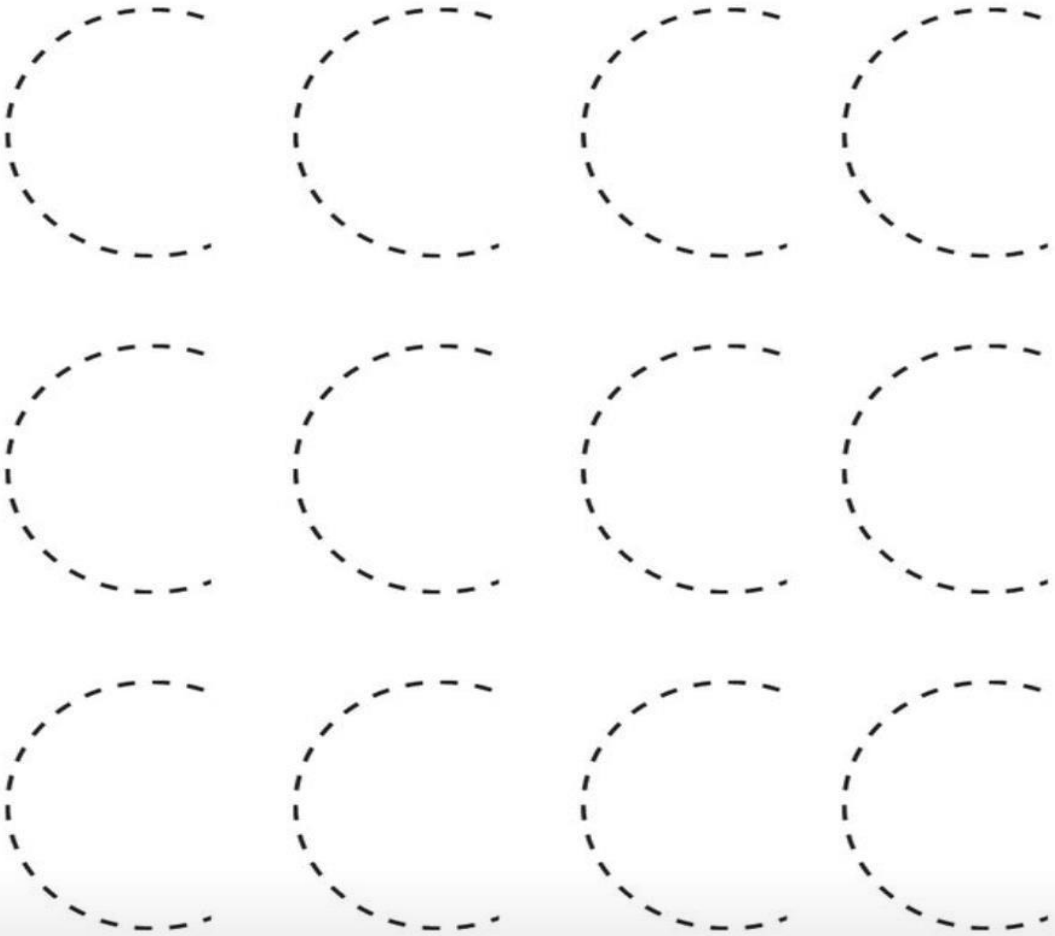
नमूने के अनुसार अभ्यास करे



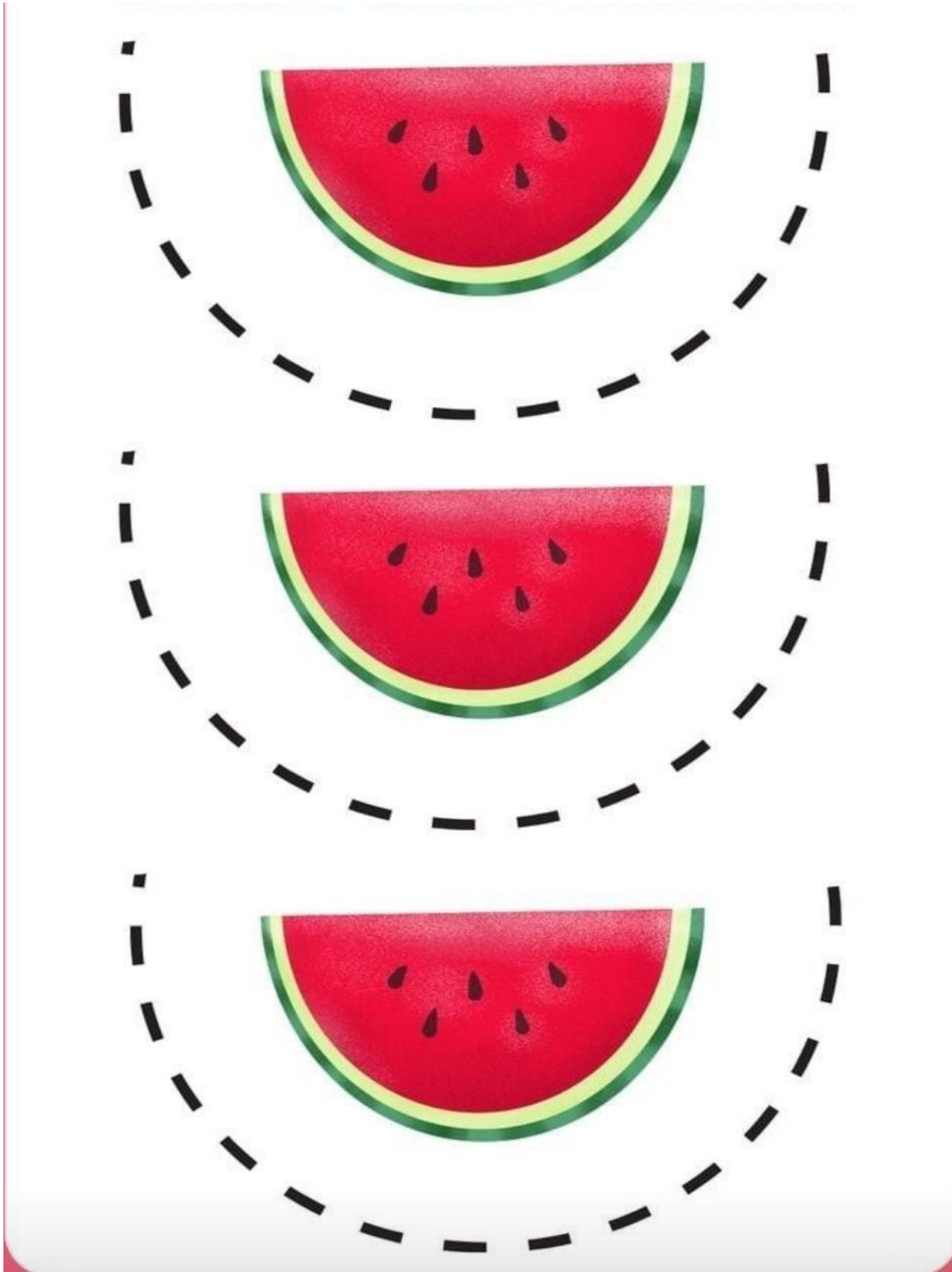
नमूने के अनुसार अभ्यास करे



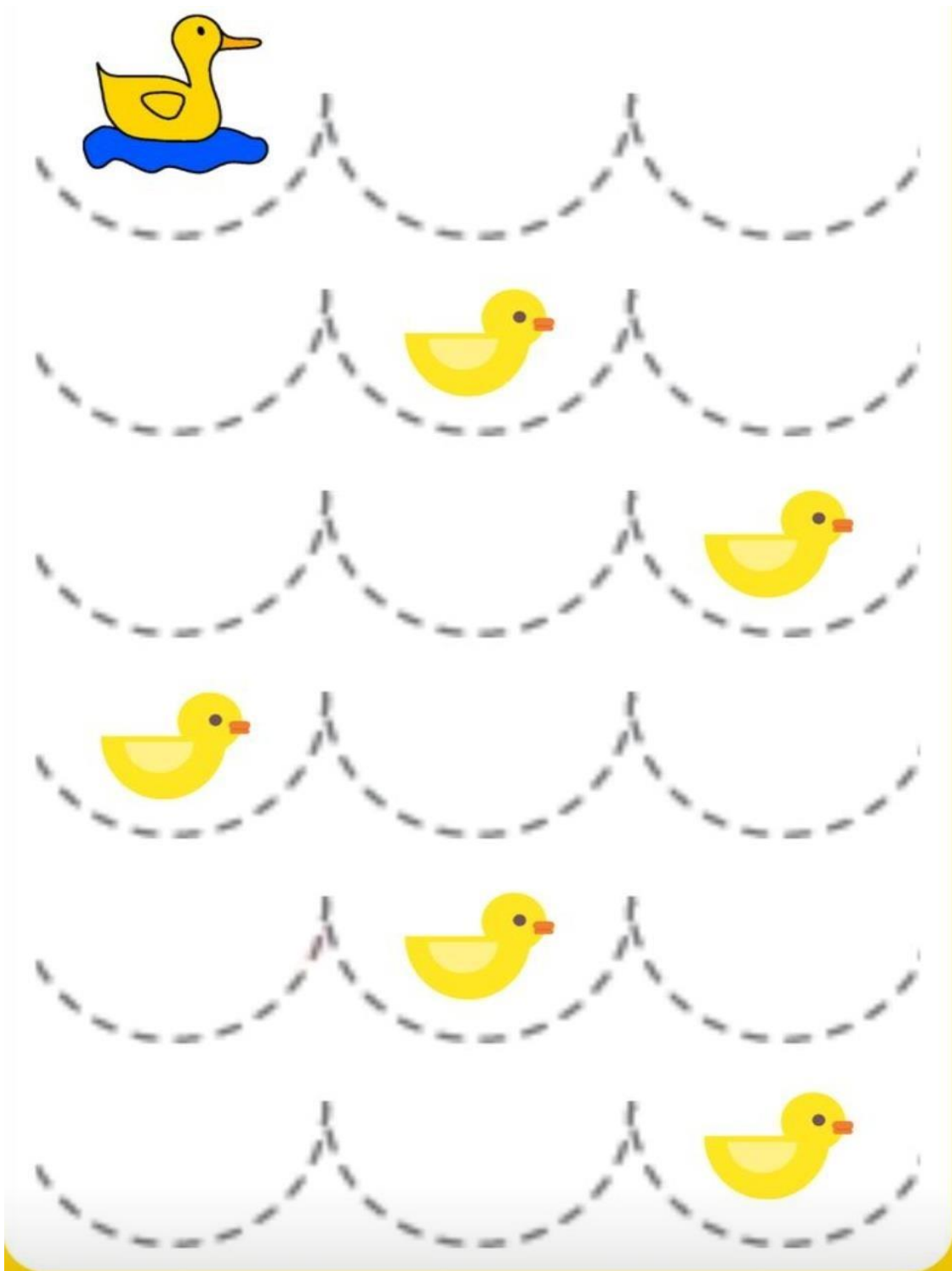
नमूने के अनुसार अभ्यास करे



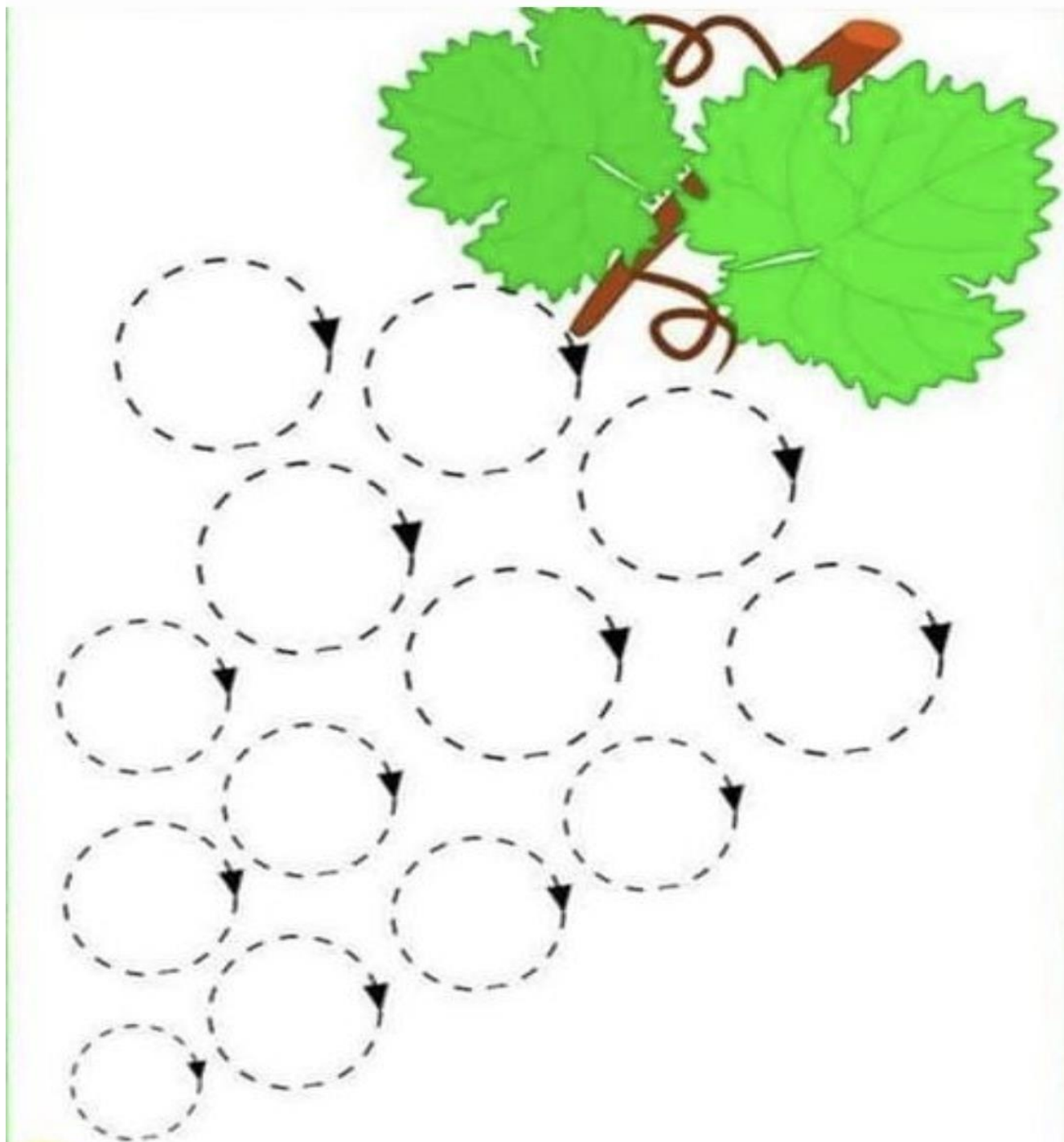
नमूने के अनुसार अभ्यास करें



नमूने के अनुसार अभ्यास करे



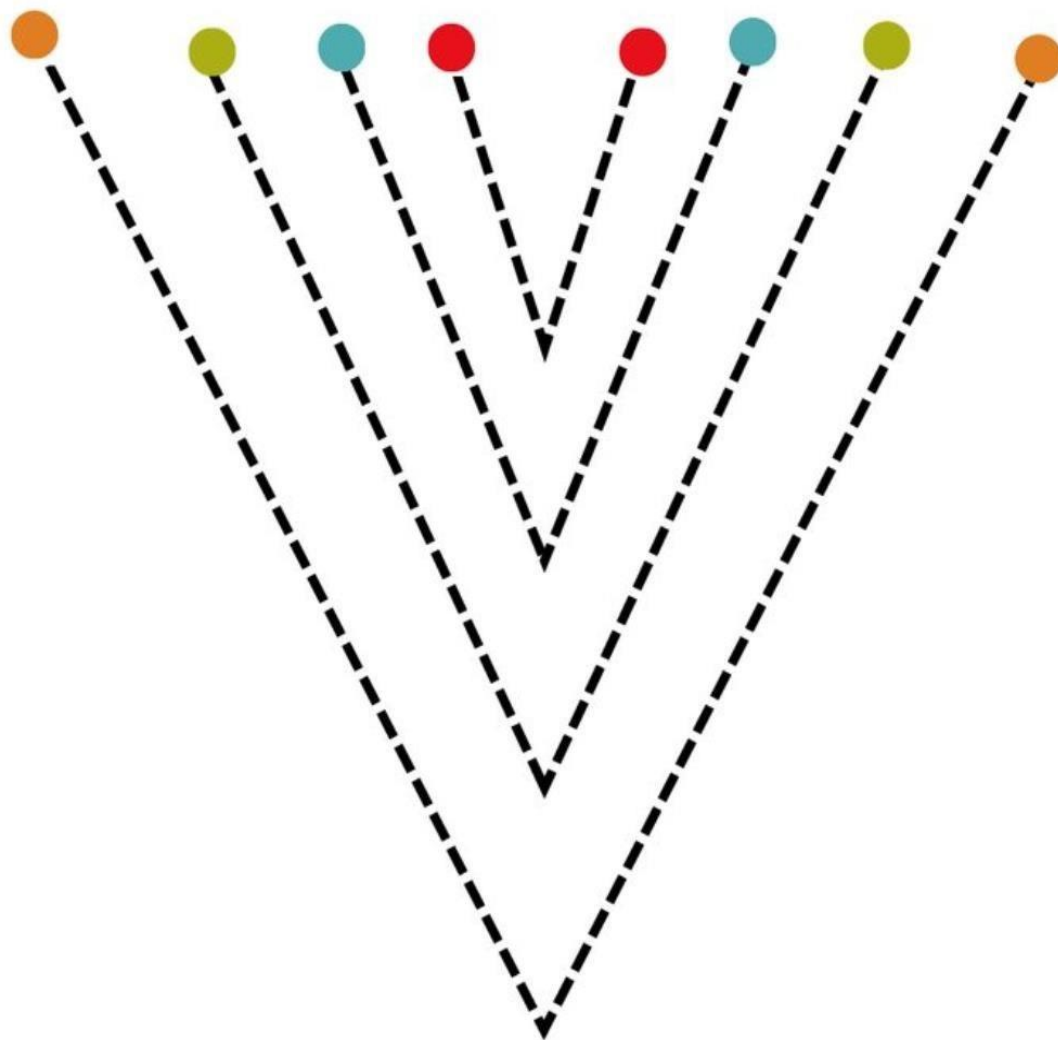
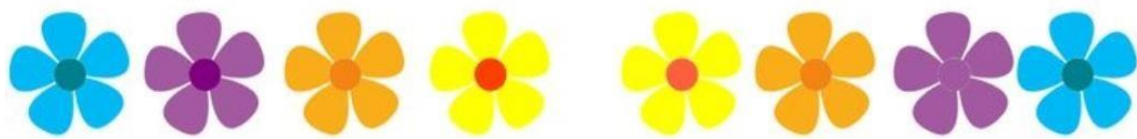
नमूने के अनुसार अभ्यास करे



नमूने के अनुसार अभ्यास करे



नमूने के अनुसार अभ्यास करे



- **Keep a water bowl for birds to protect them from heat. Also feed the stary animals if possible.**
- **Plant a fruit or flower seed.**

NOTE: All the parents are instructed to take care that your ward won't fill the unnecessary pages of the book.