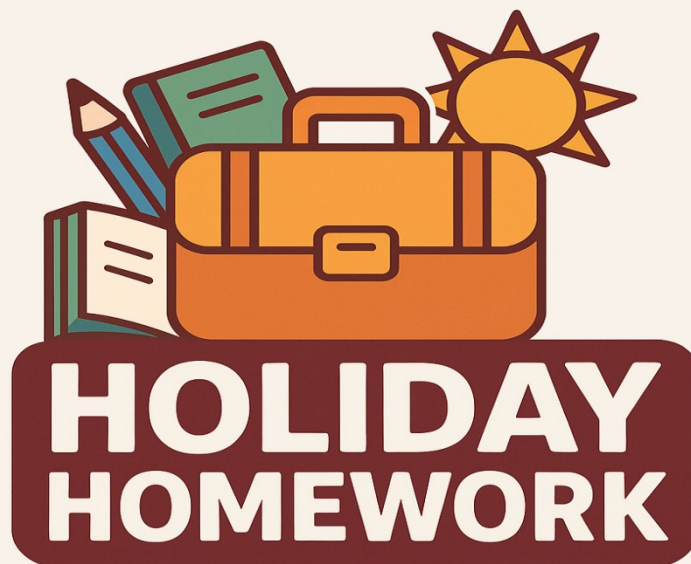


DEEPIKA PUBLIC SCHOOL

MANESAR

SESSION:- 2025-26



CLASS:- Mont. 2

Dear Students

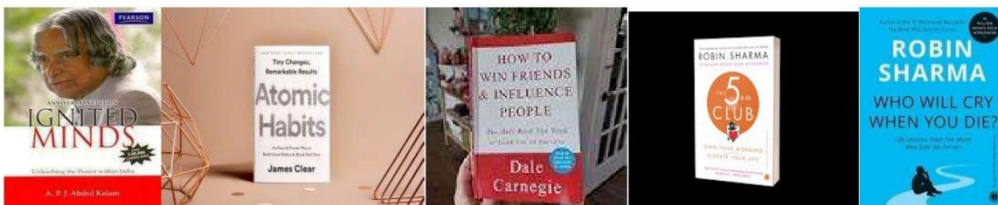
Summer vacations are synonymous with fun, frolic, getting up late in the morning, going for picnics, spending time with friends, exploring new places, and watching fun filled shows on television.



But there is lot more you can do to make your vacations more meaningful, interesting, and fun while still doing your favourite activities.

Here are some suggestions you may like:

- Go out for morning walk and spend time to observe nature.
- Watch your mom working in the kitchen and help her keep the house clean.
- Visit your grandparents, spend time with them.
- Teach them to operate some useful applications in mobile phones.
- Plant a sapling and watch it grow.
- Play any sport with your parents which they played during their school days.
- Devote some time for reading during the summer break. Some suggested books:



Summer vacation is the time when you can be more candid and creative. The Holiday assignments are focused to let the creative and latent talents, skills and desires of the children come to the surface in a joyful and experiential manner. So dear children, Get... Set... Go... Enjoy doing the activities and ensure timely completion of the given assignments.

NOTE : All the parents are instructed to take care that your ward won't fill the unnecessary pages that are not given in HOLIDAY HOMEWORK.

ENGLISH

1. Tick the picture that begins with same letter.

A



B



C



D



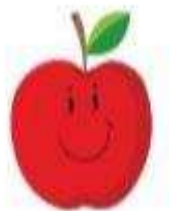
E



F



2. Identify the picture and match with correct letter.



•

• b



•

• a



•

• d



•

• c



•

• e

3. Identify the picture and write the first letter of each picture in a given box.





4. Circle the correct lowercase letter (Small letter).

A

h

a

b

B

p

b

d

C

k

d

c

D

m

d

b

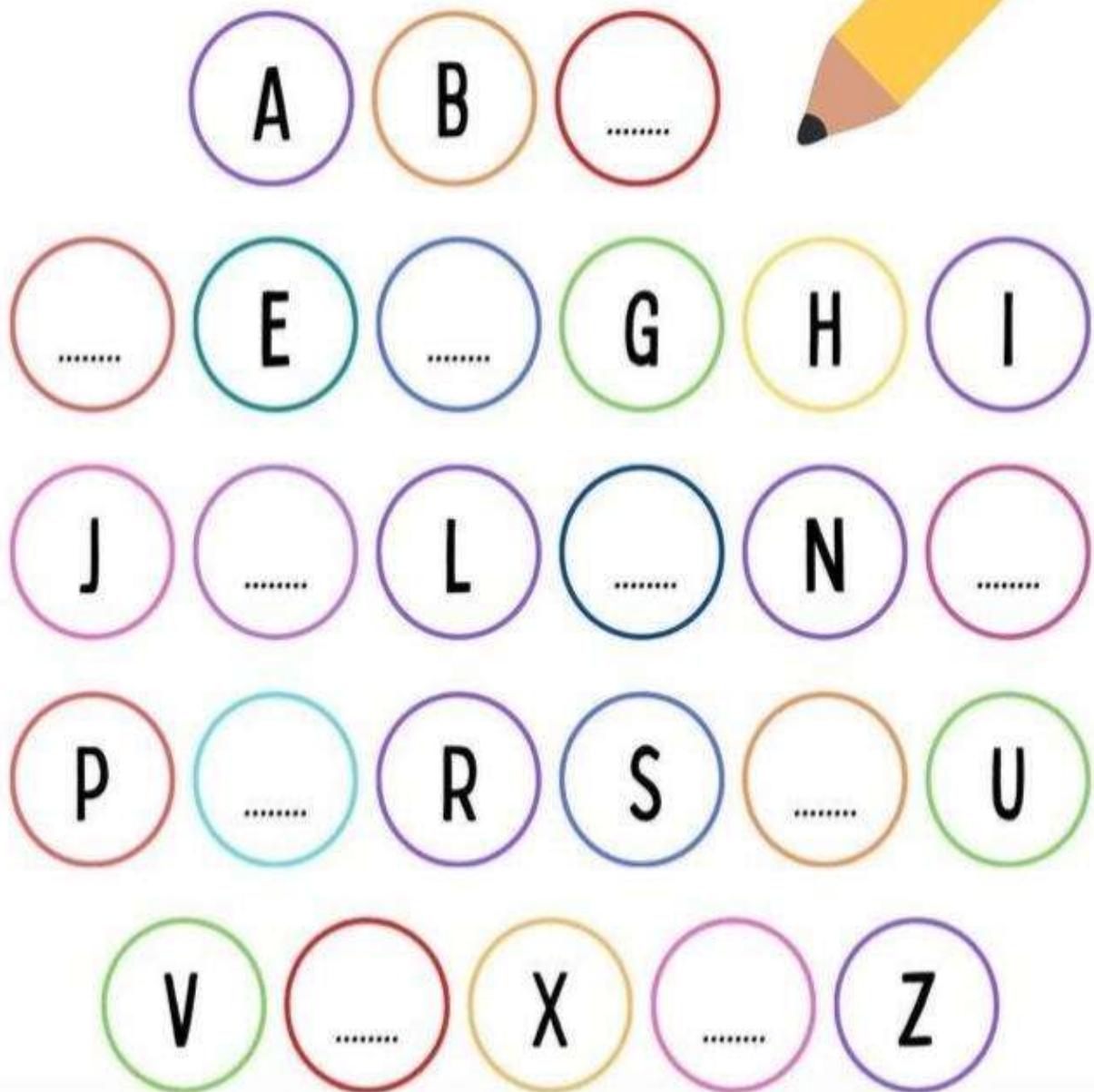
E

e

l

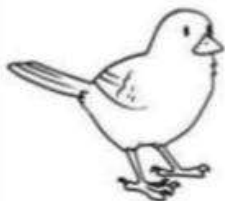
j

5. Fill the missing alphabets.



A	B				
	E		G	H	I
J		L		N	
P		R	S		U
V		X		Z	

6. Trace the given dots and complete the pattern.



7. Connect the dots from A to Z to complete the picture and colour it.



8. Circle the first letter of the given picture.



K
D
G



A
F
G



H
I
G



S
K
A



B
C
T



F
U
S



P
H
B



J
D
S



D
E
W



K
C
F



C
U
P



M
N
E



X
C
M



M
O
B



I
V
N

हिन्दी

1. चित्र को चित्र से मिलाए।



2. चित्र देखकर सही स्वर पर गोला लगाओ।



आ इ ऐ ऊ



ऐ उ अ ई



उ आ ऊ ए



ऐ इ उ ऊ



ई आ उ ए



ऊ ऐ अ ऊ



ऊ उ ई इ

3. चित्र पहचाने और स्वर से मिलाए।



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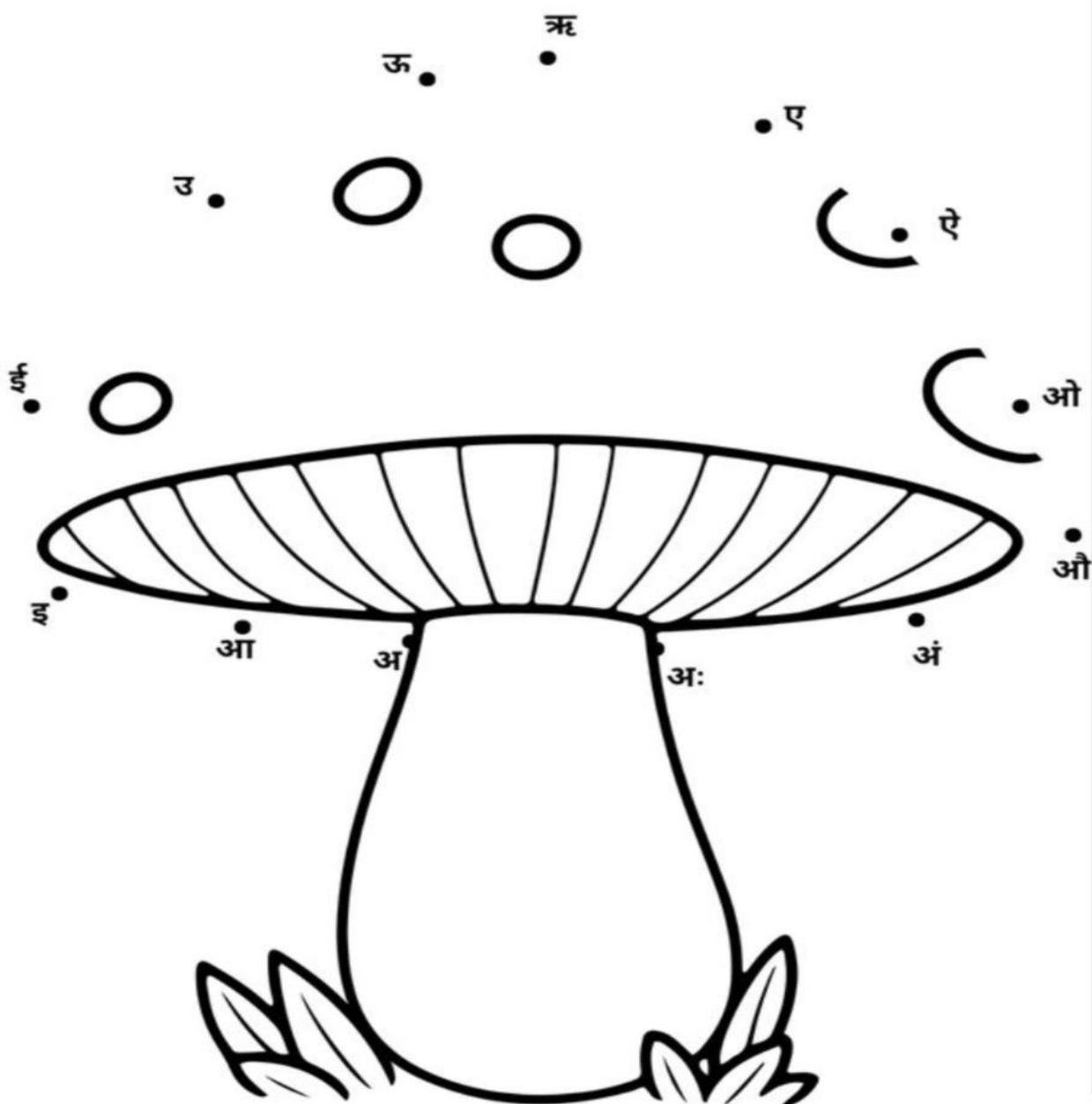
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1



4. स्वरों का मिलान करे और चित्र पूरा करके रंग भरें।



5. गोला लगाओ।

अ अक्षर पहचान कर गोला लगाओ।

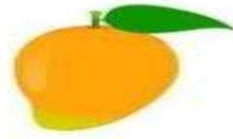
अ



क	फ	अ	र	ट
ब	न	अ	स	ज
अ	र	च	म	अ
ऐ	अ	ल	व	ढ
आ	त	ख	ग	अ

आ अक्षर पहचान कर गोला लगाओ।

आ



क	फ	आ	ट	ब
न	अ	स	ज	आ
द	आ	म	अ	उ
ऐ	अ	ल	आ	व
त	आ	ख	ग	झ

इ अक्षर पहचान कर गोला लगाओ।

इ



क	फ	आ	ट	ब
न	इ	स	ज	इ
द	आ	म	इ	उ
ऐ	इ	ल	आ	व
त	आ	ख	इ	झ

ऋ अक्षर पहचान कर गोला लगाओ।

ऋ



ई	ऋ	उ	ट	ब
न	ऊ	स	ऋ	ई
ऊ	ऋ	म	इ	उ
उ	ई	ऋ	ऊ	व
त	ई	ऋ	ऊ	झ

6. अक्षर को अक्षर से मिलान करें।

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● HINDI WRITING

(शब्द सुलेख): पेज नंबर- 5, 6, 7, 8, 9, 10 पुस्तक में करो।

The image is a worksheet titled "MATHS" in a large, bold, red font, centered at the top. The entire page is framed by a decorative border of orange and yellow suns. Below the title, there is a numbered instruction: "1. Write counting 1 to 30." This instruction is followed by three identical sets of boxes for writing. Each set consists of two vertical columns of ten empty boxes. The first column in each set is labeled with a large 'T' and the second with a large 'O'. The boxes are arranged in a grid-like fashion, with ten rows and two columns per set.

[illegible][illegible]

The image is a worksheet titled "MATHS" in a large, bold, red font, centered at the top. The entire page is framed by a decorative border of orange and yellow suns. Below the title, there is a numbered instruction: "1. Write counting 1 to 30." This instruction is followed by three identical sets of boxes for writing numbers. Each set consists of two vertical columns of ten empty boxes. The first column in each set is labeled with a large 'T' and the second with a large 'O'. The sets are arranged horizontally across the page.

The image is a worksheet titled "MATHS" in a large, bold, red font, centered at the top. The entire page is framed by a decorative border of orange and yellow suns. Below the title, there is a numbered instruction: "1. Write counting 1 to 30." This instruction is followed by three identical sets of boxes for writing numbers. Each set consists of two vertical columns of ten empty boxes. The first column in each set is labeled with a large 'T' and the second with a large 'O'. The sets are arranged horizontally, with a small gap between them.

2. Count and match.

7

8

3

1

5

2

6

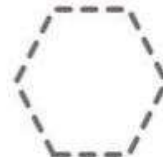
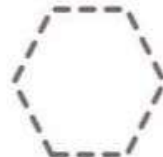
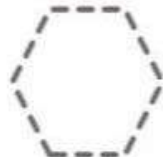
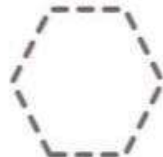
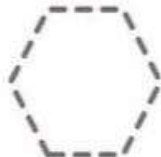
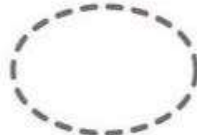
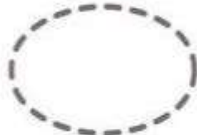
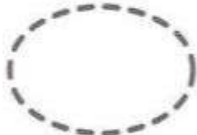
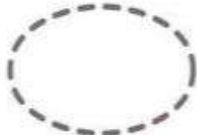
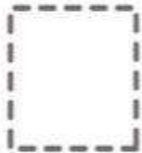
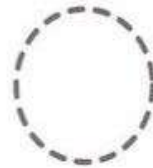
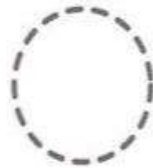
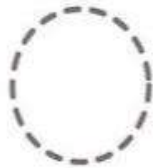
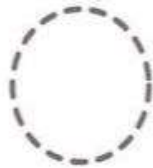
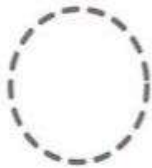
4

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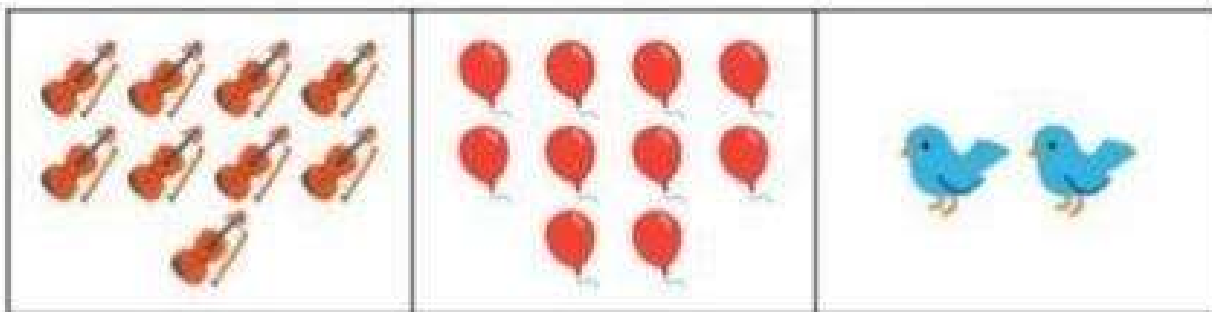
9



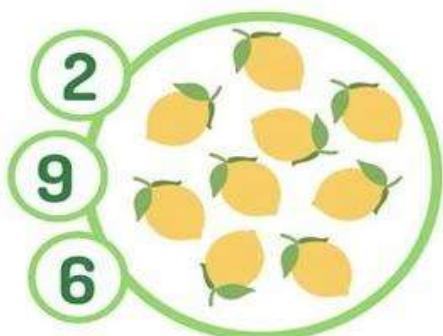
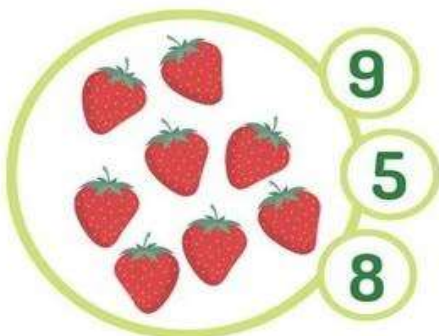
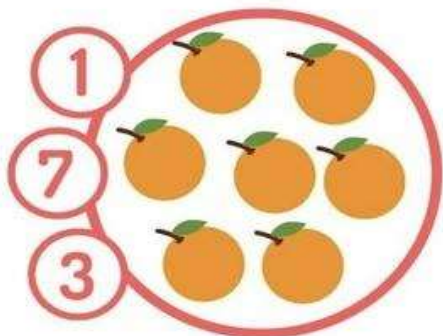
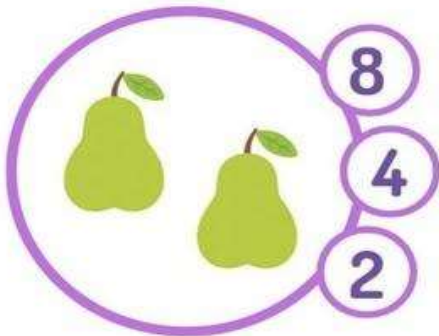
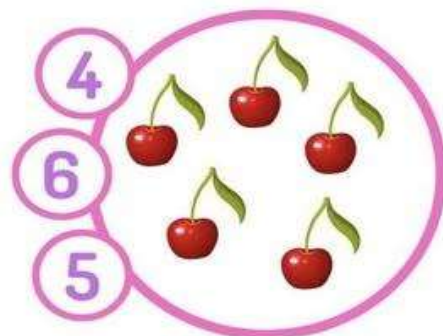
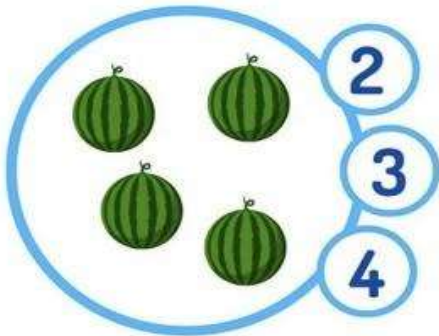
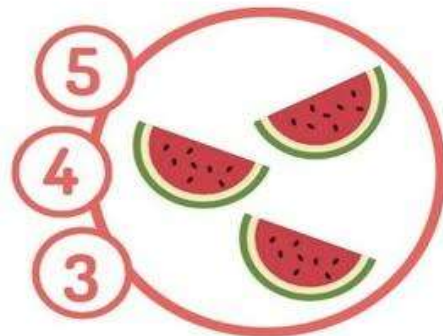
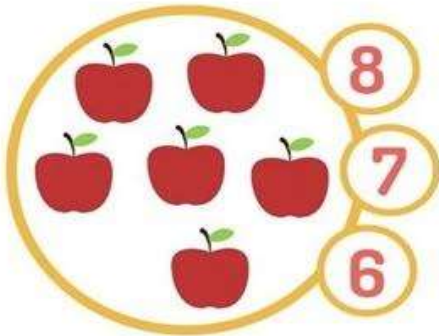
3. Trace the dots to complete the shape and colour it.



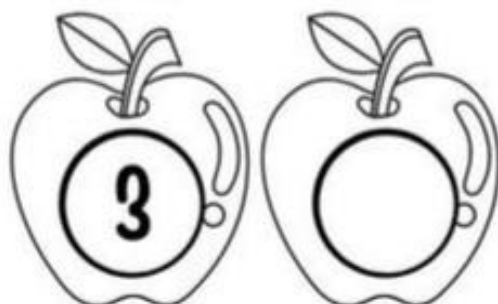
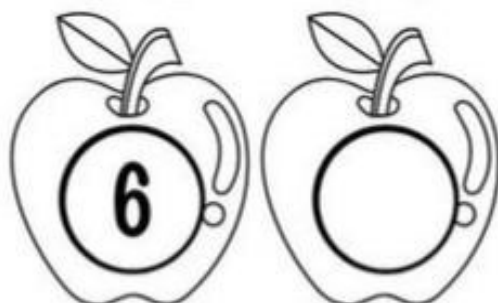
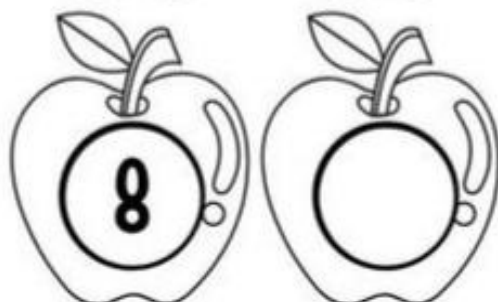
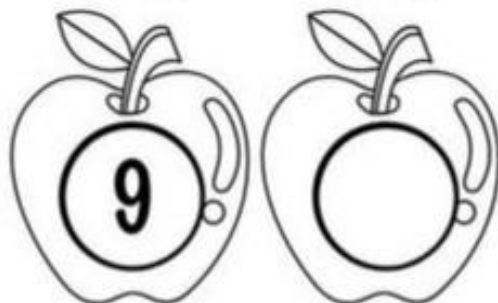
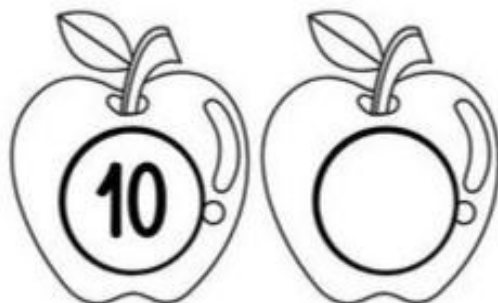
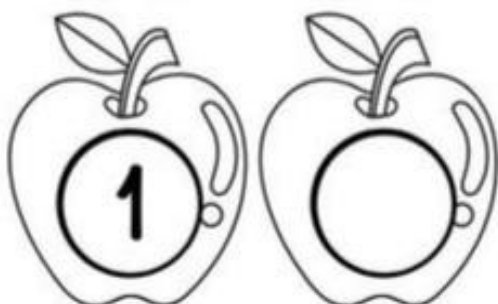
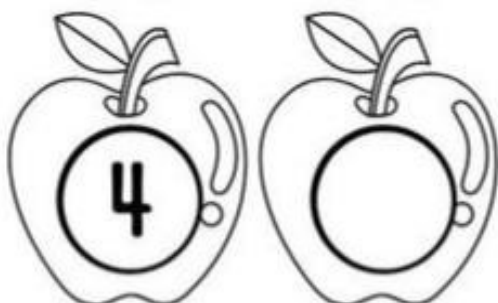
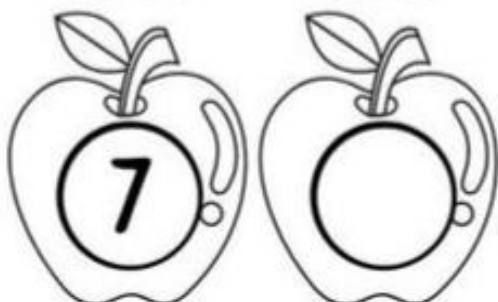
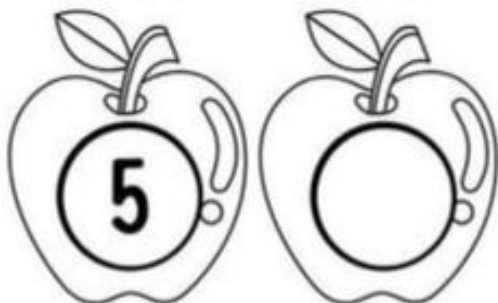
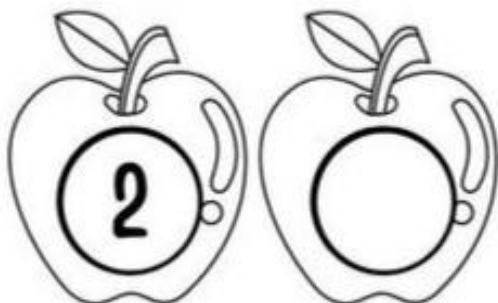
4. Count the objects and write the number.



5. Count and tick the correct number.



6. Write the number that comes after.



7. Write the number that comes before.



5



10



8



7



2



4



6



9




3




1


8. Write the number that comes between.




1 3




2 4



3 5



4 6



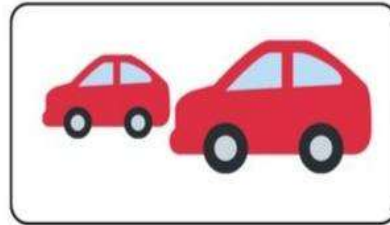
5 7

9. Comparisons.

- Tick the big object.



- Tick the small object.



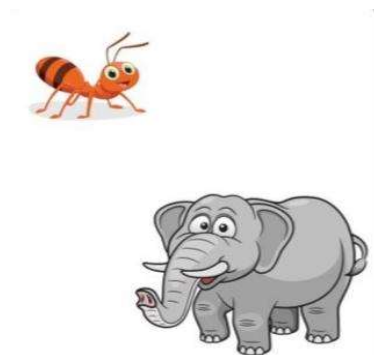
- Tick the short object.



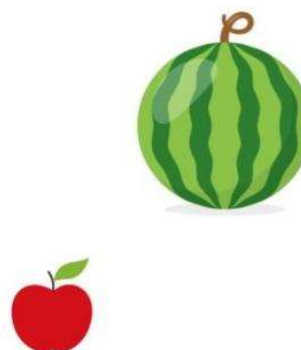
- Tick the tall object.



- Tick the heavy object.

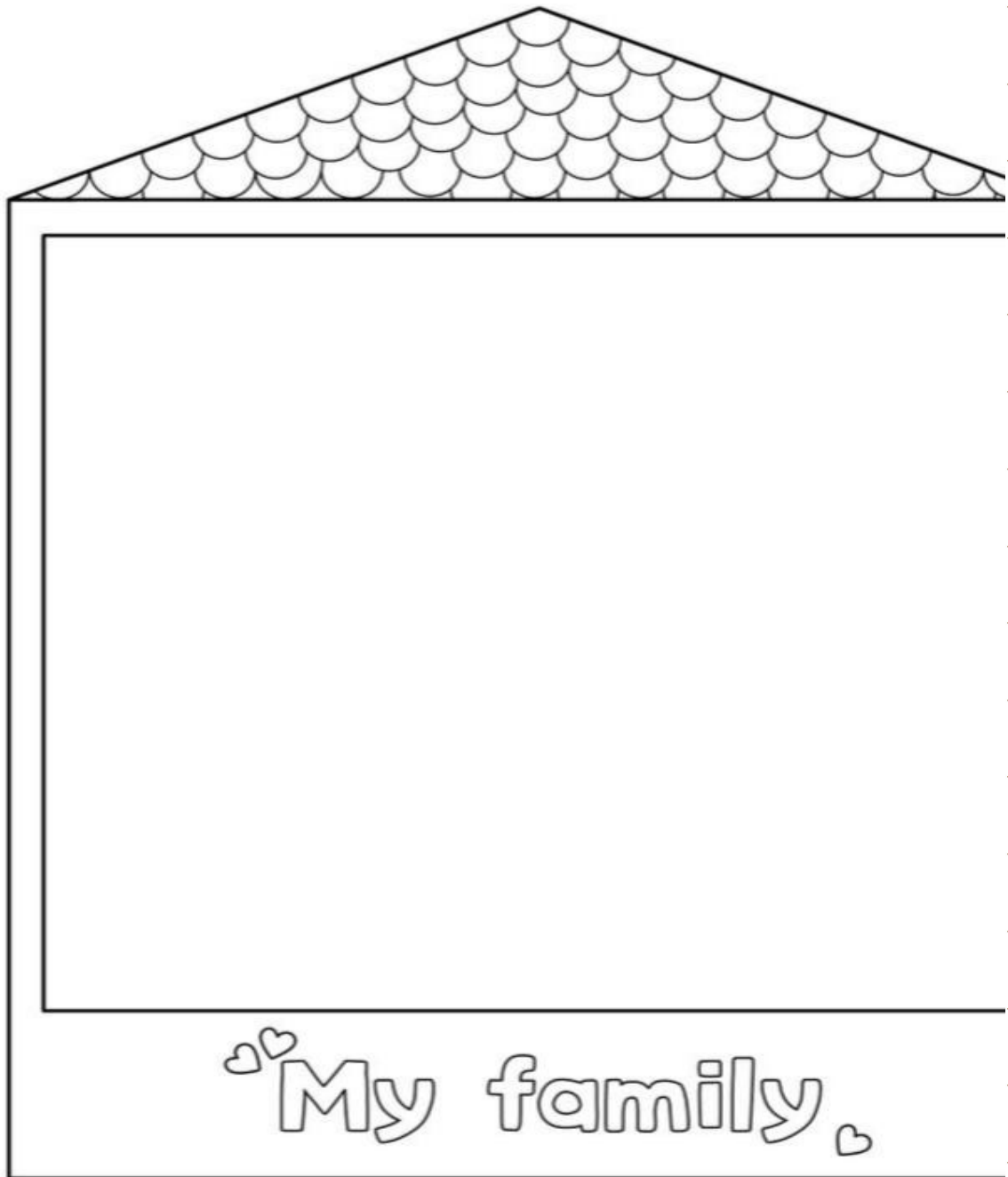


- Tick the light object.



GENERAL KNOWLEDGE

1. Paste the picture of your family.



2. Identify and match the body parts.



eyes



nose



leg



hand



arm



ear



mouth



foot



3. Identify the body parts and write how many do you have?



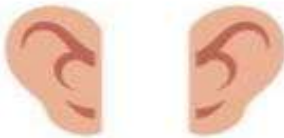
Eyes



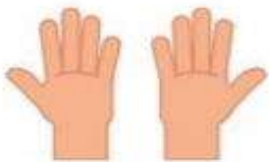
Mouth



Nose



Ears



Fingers

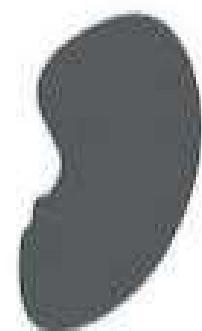
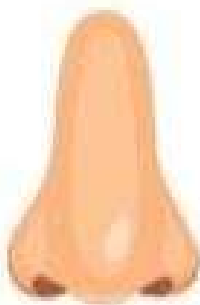


Neck



Legs

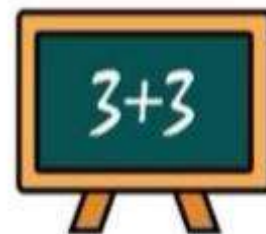
4. Find the correct shadow and match it.



5. Match the senses with their relevant picture.



6. Draw a line to connect the matching picture.



- 
- **DRAWING** (ART THERAPY)- Do page number 14, 17 and 21.

- **CRAFT:**

- Make a paper Ice cream model.

<https://youtu.be/l8y63OEpXF4?feature=shared>

- Make a wall hanging of Magic Words.

https://youtube.com/shorts/2m_PdZTPb2s?si=hUgujTbPCF3Zr4LX